

Talbot Park Nursery

32 Talbot Road, Bournemouth, Dorset, BH9 2JF



Inspection date

23 November 2016

Previous inspection date

12 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced manager has a strong commitment to making continuous improvement. She implements comprehensive staff supervision meetings and ensures training is kept up to date and relevant. Staff are well informed to support children's care and learning and maintain good outcomes for all children.
- Staff are knowledgeable about children's individual interests and needs. Children form secure emotional attachments with staff in this warm and friendly pre-school. They settle quickly and thrive in the welcoming environment.
- Staff observe, assess and plan well for children's learning, to monitor and ensure they make good progress in all areas of learning, based on their starting points.
- Staff take full account of individual children's backgrounds. They provide many opportunities for children who speak English as an additional language to explore and use their home language.
- Effective partnerships with external agencies and services mean that there is a united approach to meeting individual children's needs.

It is not yet outstanding because:

- Staff have not found fully effective ways to exchange information with parents so they can extend their children's learning at home.
- Staff sometimes miss opportunities to help children learn fully about how to keep themselves safe, including teaching them about safety when using the internet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the two-way exchange of information with parents so they can support their children's learning further at home
- increase opportunities to help children develop a greater understanding about their own safety and that of others, including when using technology and the internet.

Inspection activities

- The inspector observed the quality of teaching during activities in the playrooms and outdoor learning environment and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector looked at documentation, including a sample of children's developmental records, planning and staff suitability records.
- The inspector talked with the manager, staff and some parents.
- The inspector looked at the systems used to review and evaluate the provision.

Inspector

Jacqueline Good

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff complete regular safeguarding training linked to their level of responsibility. Staff have a secure awareness of the procedures to follow if they have a concern about a child. The manager accurately monitors children's progress to identify children who need additional support. She uses additional funding productively to help narrow the gaps for all children. For example, she used funding to pay for staff to train in the delivery of a programme to help children develop non-verbal communication skills. This has helped children who have speech and language needs to interact more effectively with adults and their peers.

Quality of teaching, learning and assessment is good

Staff are knowledgeable about how young children learn and they successfully plan activities to excite and interest them. Children discover new things as they use their different senses to investigate. For example, they explore floating and sinking boats in water and staff challenge them to make the boats move across the surface. Children giggle happily as they explore different ways to move 'like a robot' to music. Children's communication and language development is a particular strength throughout the nursery. Staff use a range of initiatives, such as the 'come talk with me' programme, to support children's language, and all children, including those who are learning English as an additional language and children who have special educational needs, make good progress.

Personal development, behaviour and welfare are good

The areas in the nursery are well organised with good-quality learning resources. Children are happy, well settled and confident in their environment, and with the relationships they have established with staff. Staff provide clear guidance for children about acceptable behaviour. This helps children learn to behave well. Children learn a range of social skills, such as listening, taking turns and respecting others. Friendships flourish as children share experiences together. They learn about respect and tolerance, for example, as they explore other languages, cultures and customs together. Children follow good hygiene routines and learn to manage their personal needs effectively. Staff help children learn about healthy lifestyles, such as by talking to children about good food choices.

Outcomes for children are good

All children make good progress from their starting points. Staff encourage children to be independent and ready for starting school, such as through supporting them to dress themselves. Children are confident and motivated to learn. They become competent communicators and happily tell the staff what they want to do next, for instance. Older children enjoy taking responsibility for tasks, such as wiping tables after snack.

Setting details

Unique reference number	100482
Local authority	Bournemouth
Inspection number	1061114
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	48
Name of registered person	Margaret Dixon
Registered person unique reference number	RP513076
Date of previous inspection	12 September 2013
Telephone number	01202 528512

Talbot Park Day Nursery registered in 1994. It is situated in a residential area of Winton, Bournemouth. The nursery is open each weekday from 8am to 6pm all year round. It receives funding to provide free early education for children aged two, three and four years. The nursery employs eight members of staff, all of whom hold appropriate early years qualifications.

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