

Southfield Nursery

1 St Clares Walk, Brigg, North Lincolnshire, DN20 8JS



Inspection date

16 November 2016

Previous inspection date

29 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and deputy manager are very passionate and dedicated to improving outcomes for children. Information received from parents and staff helps them to evaluate practice and identify areas for improvement. Children benefit from new equipment and experiences that support their learning.
- Staff are well qualified and the quality of teaching is good. They strive to support children's personal, social and emotional development, especially when they first start.
- Staff work very well in partnership with parents. They encourage them to take an active part in their children's education. Staff provide resources and activities to enable them to continue to support their children's learning at home.
- Children are very confident, emotionally secure and settle well. Staff provide them with photographs of the nursery prior to attending. This helps them to become familiar with the environment before they start.
- Staff give children a lot of praise and encouragement that helps to build their self-esteem. Children behave very well and take part in establishing golden rules for the nursery, which helps everyone to keep safe. This means that their views are valued. Staff complement this by helping children to manage risks in their play.

It is not yet outstanding because:

- The evaluation and monitoring of the quality of teaching are not always effective in identifying specific areas for staff development, in order to help children to make better than good progress.
- The manager does not compare the progress made by different groups of children, in order to identify and address any differences between their rates of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on and embed the evaluation and monitoring of teaching so that all staff identify and address areas for development in their practice
- compare the progress made by different groups of children and ensure that all groups make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager.
- The inspector looked at relevant documentation, such as the nursery's policies and procedures, training certificates and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good awareness of the signs and symptoms of abuse. They keep their knowledge up to date by reading articles and receiving information from the local authority. The manager and staff ensure a safe environment for children. They have strategies in place to ensure that no unauthorised people can enter the building and children can not leave the building unaccompanied. The manager observes staff working with children and supports them through supervision meetings. Staff work closely with the local children's centre and schools that children move on to. They share information about children's care, learning and development. Teachers visit the children in the nursery. This helps children to make links between the nursery and school, in preparation for when they start.

Quality of teaching, learning and assessment is good

Children's learning is successfully promoted by staff. Activities and resources provide children will challenge and they are motivated to learn. Staff use observations and assessments to inform individualised planning for each child, ensuring all children make good progress in their learning. They help children to develop their communication and language skills by introducing songs and rhymes. Staff use specific songs to help children to follow good hygiene routines. For example, they sing a song as they wash their hands. Staff incorporate new words into children's play, such as stethoscope as they dress in nurses' costumes. This helps to extend children's understanding of people who help them. Children who speak English as an additional language make good progress in their speaking skills. Staff read books to children and talk to them about understanding their own and others' feelings.

Personal development, behaviour and welfare are good

Children demonstrate their independence as they prepare their own snacks and freely access the wide range of resources that are readily accessible. They help staff to grow vegetables in the nursery garden to develop their understanding about growth and decay over time. Staff sit with children during mealtimes to promote their social skills. They provide them with healthy snacks and talk to children at lunchtime about the foods they eat. This helps children to understand about healthy eating. Children enjoy regular opportunities to be physically active in the nursery garden. For example, staff provide children with support and guidance to pedal tricycles. Children show great pleasure and excitement as they run on the grass.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in relation to their starting points. Children are confident and inquisitive learners. They have a good imagination and use everyday resources and props to support their role play. For example, children wear bowls on their head and say, 'I am a robot'. Older children learn the skills they will need for when they move on to school. They take part in group activities, demonstrate good listening skills and learn to share and take turns.

Setting details

Unique reference number	EY280116
Local authority	North Lincolnshire
Inspection number	1064539
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	31
Name of registered person	Southfield Nursery Limited
Registered person unique reference number	RP535235
Date of previous inspection	29 October 2013
Telephone number	01652 657720

Southfield Nursery was registered in 2003. The nursery employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, one at level 5 and one with qualified teacher status. The nursery opens from Monday to Friday, during term time and occasional weeks in the summer holidays. Sessions are from 8am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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