

Childminder Report

Inspection date

24 November 2016

Previous inspection date

27 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder liaises with the local authority for support and has addressed the actions and recommendations raised at her last inspection.
- The childminder has built effective partnerships with parents and other settings that children attend. Children benefit from a cohesive approach to support their learning and development and to get them ready for school. They make good progress in their learning.
- The childminder is a captivating storyteller and children are keen listeners. She encourages a love of books and uses story as a tool to help to develop children's communication and language skills.
- The childminder ignites children's imaginations and encourages their creative role play. She plays with them, providing a narrative and following their lead in play.
- Children are consistently encouraged to share and they are responsive to the childminder's guidance about taking turns. Children are well behaved for their ages and the childminder offers good praise to reinforce positive behaviour.
- Children are motivated to undertake care routines by themselves when they are developmentally ready. The childminder has effective strategies in place to support toilet training and she works with parents to promote a consistent approach.

It is not yet outstanding because:

- The childminder does not make children aware consistently of how good hygiene practices contribute to their good health.
- The childminder does not yet have a fully focused plan for professional development to better support children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- deepen children's understanding of the importance of good hygiene practices and how these contribute to their good health
- focus professional development on further improving good teaching skills and keeping up to date with best practice in childcare.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living at the premises.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of her role in safeguarding. She knows what may cause her concern about a child's welfare and what action to take. The childminder has an effective safeguarding policy in place, including what to do if there are any allegations of abuse. She keeps herself up to date with the local authority's procedures to help to keep children safe. The childminder has undertaken paediatric first-aid training. She provides a safe environment for children and her risk assessments help to identify and reduce any hazards. The childminder understands her responsibility to inform Ofsted of any changes or significant events. She evaluates her provision effectively and identifies priorities for improvement.

Quality of teaching, learning and assessment is good

The childminder gets to know children exceptionally well and she supports and challenges them appropriately. She is skilled in tailoring activities and planning for children's specific next steps in development. The childminder has introduced a new assessment system. She observes children's play and she monitors their progress well. The childminder knows what to do if children have gaps in their learning, including working with parents and external agencies. The childminder incorporates mathematics regularly into children's play and routine experiences. She asks a range of questions to support children's thinking skills. Children demonstrate the characteristics of effective learning. For example, children think about and ask their own questions. The childminder uses highly effective strategies routinely to guide children's developing communication and language.

Personal development, behaviour and welfare are good

The childminder is highly nurturing and children are clearly emotionally secure. Good arrangements are in place to help children to settle in and she promotes regular communication with parents. Children are confident and happy in their environment. The childminder supports children to learn about how to keep themselves safe through play activities. For example, she reminds children to put their seat belts on during a pretend car journey. The childminder provides a range of experiences to encourage children to exercise and this supports their physical well-being. Children say that they enjoy outdoor play in the garden, trips to the park and visits to the physical activity centre. The childminder encourages children's good table manners and they learn about healthy eating.

Outcomes for children are good

All children make good progress. They are keen communicators from an early age and display high levels of engagement. Children grow in self-esteem and become confident learners. They have great fun in the childminder's care and they look to her for guidance and to share in their fun. They are given choices in their play and are consistently motivated to participate in learning experiences. Children take part in activities willingly that help to get them ready for school. For example, they listen to stories attentively and they enjoy exploring the marks that they make, using a range of tools.

Setting details

Unique reference number	314791
Local authority	Warrington
Inspection number	1056123
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	27 June 2016
Telephone number	

The childminder was registered in 1995 and lives in Thelwall. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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