

Inspection date	18 November 2016
Previous inspection date	4 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children from the youngest to the oldest and of differing abilities thrive in the stimulating pre-school. Staff offer a wide range of activities and resources which helps children to develop the essential skills needed for their future move to school.
- Evaluations of staff's teaching practice and supervision are given the utmost priority. The manager places a strong emphasis on continued professional development. This ensures the highly qualified staff team uses all their expert skills and knowledge to the fullest potential.
- The pre-school has initiated strong links with other early years providers in the local area. Staff share ideas and good practice and work closely with other professionals, so that children's learning experiences continually improve.
- Children's behaviour is exemplary. Staff are very aware of the varying needs of the children who attend and show patience and understanding when dealing with behaviour.
- Observations and assessments of children's progress are very precise, so that staff ensure their high-quality teaching is specifically targeted. This helps children to make rapid progress in their learning from the start.
- The management team is extremely committed to continuously evaluating the pre-school. Quality plans are extremely sharply focused and include the views of parents, children, staff and other professionals. This helps to drive improvement, benefiting children to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent strategies to involve parents in their children's learning between the setting and home.

Inspection activities

- The inspector viewed all areas of the premises used by the children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the pre-school's self-evaluation and the impact this has on the setting.
- The inspector checked evidence of suitability and qualifications of staff working with children.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff's knowledge of safeguarding and child protection is excellent. They are very confident with policies and procedures in relation to observing and reporting potential concerns. Leadership and management are extremely dynamic and inspirational. Children's learning is monitored exceptionally well to assess the progress of different groups of children. This helps staff to successfully identify and address any gaps in learning swiftly. Parents are highly appreciative of the quality of care and support that they and their children receive.

Quality of teaching, learning and assessment is outstanding

The highly skilled, experienced and well-qualified staff team has superb knowledge of children's interests. This helps to support children who are extremely keen and motivated to learn. Staff skilfully question children, encouraging them to think for themselves. Activities are differentiated extremely well to provide varying levels of challenge, taking into account the differing needs of the children who attend. For example, older children are supported to develop their writing skills as they add their names to artwork. Staff work with parents to develop extremely effective, individual ways to help children make rapid progress in their learning and development. Staff recognise that they can explore further strategies to continue to involve all parents more actively in their child's learning and development.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and settled in the friendly, welcoming environment of the pre-school. They are given frequent praise and encouragement. This helps to significantly raise children's confidence and self-esteem. Staff are remarkably warm and caring, promoting children's emotional well-being exceptionally well. Staff teach children to gain independence, so that they build this up gradually in readiness for school. For example, during snack time, children put butter on their toast and spread their jam unaided. Children develop an excellent understanding of the importance of good health and hygiene. For example, children independently use the sneeze-box area during the day when they need to wipe their noses. Children play respectfully together in the friendly and all-inclusive environment. They develop excellent social skills. For example, children sit in small groups for their lunch and chat about their morning's activities with their peers.

Outcomes for children are outstanding

Children confidently apply mathematical concepts and increase their awareness of weight, shapes, numbers and size during daily activities. They imaginatively express their ideas through a range of art and craft activities. For example, children eagerly paint bears and talk about a national charity event. Children enjoy being outdoors in the highly stimulating play area. This helps children to develop their growing understanding of the world and provides them with excellent opportunities to help develop their physical and exploratory skills. Children are rapidly developing the skills they need for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	EY458321
Local authority	Kingston upon Hull
Inspection number	1066636
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	80
Number of children on roll	284
Name of registered person	Jst 4 Kidz & Totz Ltd
Registered person unique reference number	RP532306
Date of previous inspection	4 September 2013
Telephone number	01482836000

Jst 4 Kidz/Tots was registered in 2013. The pre-school employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 3pm. The before- and after-school club provides care for children during term time and school holidays. The pre-school provides funded early education for two-, three- and four-year-old children.

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