

Childminder Report

Inspection date

22 November 2016

Previous inspection date

30 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children demonstrate secure emotional attachments with the childminder. They are motivated to take part in activities and learn. Care practices effectively promote children's well-being from the outset of attending.
- The childminder exchanges information regularly about children's learning with their parents. She provides practical ideas to help parents support their children's good progress at home.
- The childminder observes children's learning and makes accurate assessments of what they can do. She uses assessments effectively to provide challenging activities that promote children's good progress in all areas of learning.
- The childminder uses information from other settings that children attend to help provide continuity of approach. She provides activities that complement children's learning in other settings and contribute to their continued good progress.
- The childminder extends her qualifications and knowledge to help improve her quality of teaching in numeracy and literacy. She demonstrates a firm commitment to professional development for the benefit of children.

It is not yet outstanding because:

- The childminder does not make the best possible use of opportunities to help children develop self-help skills and independence.
- Activities are not fully used to teach children problem-solving skills to an exceptional level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the teaching to help children develop greater self-help skills and independence
- review the teaching to extend children's problem-solving skills and raise this to higher levels of quality.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation related to the provision for children's welfare and learning, along with evidence of checks on the suitability of those living on the premises.
- The inspector and the childminder discussed how the childminder reflects on her practice in order to bring about continuous improvement.
- The inspector looked at information provided by parents to gain their views of the setting and spoke to children at appropriate times during the inspection.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of how to identify and report any concerns about children. She updates her knowledge of safeguarding regularly through training. The childminder reflects on areas where improvements can be made to help promote the quality of provision for children. For example, she builds on her skills and knowledge, as well as enhancing the resources available for children's outdoor play. The childminder provides regular opportunities for parents to contribute their views and ideas about her practice. She also takes the views of children into account when providing activities.

Quality of teaching, learning and assessment is good

Children learn respect for living things and have good opportunities to learn about the natural world. They help to care for the childminder's stick insects and hold them carefully. The childminder takes children for walks locally to teach them about the changes caused by the seasons. Children enjoy collecting autumn leaves and use these for creative activities. The childminder makes good use of activities to develop children's understanding of signs and symbols in the environment, such as to show where fire exits or toilets are situated. She uses the opportunity to check children's knowledge of shapes and colours through careful questioning. The childminder also introduces new words and helps children to learn to say any new sounds clearly. She encourages children to engage in imaginative play and uses this to help develop their speech in sentences. The childminder has maintained a secure knowledge of how to implement the progress check at two years old. She understands her responsibility to encourage parents to share the check with other professionals, such as their child's health visitor.

Personal development, behaviour and welfare are good

The childminder seeks detailed information from parents about their children's care needs prior to their attendance. This helps her to promote their good health and emotional well-being. The childminder implements simple rules to help children learn to manage their feelings and behaviour. She understands the importance of providing children with consistent boundaries to help them learn which behaviours are acceptable and which are not. The childminder makes effective use of outings to help children learn to manage their safety, including safe behaviour when near to areas of water, animals and roads. She teaches children to remember important information, such as their address, to help promote their safety and independence in the future. Children enjoy taking small, well-managed risks using equipment in playgrounds and soft-play centres.

Outcomes for children are good

Children make good progress towards gaining the skills and attitudes needed for school. They learn to concentrate and ask for help when needed. Children learn the factors that promote a healthy lifestyle and use effective hygiene routines. They use good manners and learn to follow simple rules that help them to stay safe. Children learn to respect the similarities they share with others, as well as any differences. They gain a positive awareness of diversity.

Setting details

Unique reference number	EY344859
Local authority	Rochdale
Inspection number	1059742
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	30 November 2012
Telephone number	

The childminder was registered in 2006 and lives in the Middleton area of Rochdale, Greater Manchester. She operates from 8am to 5.30pm on weekdays all year round, excluding family holidays and bank holidays. The childminder has a relevant qualification at level 3.

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