

Childminder Report

Inspection date	24 November 2016
Previous inspection date	9 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder teaches children new skills and follows their interests to help them make good progress in their learning. She knows children well and assesses their progress effectively to plan activities that match their levels of development.
- Children behave well and settle easily in this welcoming environment. The childminder is a positive role model for children. She supports children successfully to develop good relationships and to show respect for each other.
- The childminder uses high-quality interactions to support children's language skills and understanding effectively.
- The childminder has a good understanding of safeguarding procedures and supervises children well to help keep them safe.
- The childminder reflects on her practice routinely. She encourages parents to share their views to help her make ongoing improvements to outcomes for children.

It is not yet outstanding because:

- Sometimes, the childminder does not fully challenge children through play that they choose for themselves to develop their independent learning and curiosity further.
- Sometimes, the childminder does not effectively encourage parents to share children's experiences from home to achieve greater levels of continuity in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore further in their chosen play activities to challenge their independent learning further
- extend ways to engage parents further in their children's learning to encourage them to share children's experiences from home.

Inspection activities

- The inspector observed activities indoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, evidence of the childminder's training and her self-evaluation form.

Inspector
Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors her practice effectively to meet children's individual needs and to identify areas for further development. She has improved some aspects of her practice since the last inspection to extend play and learning opportunities. For example, she has increased the use of print in the environment to support children's literacy skills and their understanding of the world further. Safeguarding is effective. For example, the childminder has broadened her knowledge of how to identify and respond to any concerns about children to help keep them safe.

Quality of teaching, learning and assessment is good

The childminder teaches children effectively through planned activities that she leads to support children's specific skills. She demonstrates how things work, encourages children's ideas and helps them to recall experiences to build on their previous learning. For example, she shows children how to use a funnel to fill a plastic bottle with grains of rice to develop their hand-to-eye coordination. The childminder introduces early literacy and mathematical skills effectively to help prepare children for their future lives in school. She develops good partnerships with parents and suggests ideas to encourage their children's learning when they are at home.

Personal development, behaviour and welfare are good

The childminder helps children to learn about and respect people's differences to support their awareness of diversity. For example, she talks to children about different cultural backgrounds as they play with toy people. The childminder encourages children to feel confident and develop their self-esteem to support their personal and social skills. She provides regular opportunities for children to learn about good hygiene procedures and to enjoy fresh air and exercise to support their understanding of healthy lifestyles. The childminder teaches children about safety procedures effectively to help them understand risks. For example, she teaches them to stay close to her on outings and encourages their awareness of road safety.

Outcomes for children are good

Babies settle quickly and enjoy exploring the environment as they gain confidence in using their physical skills. They are secure and settled, make eye contact and smile as they enjoy the company of others. Children who are approaching pre-school age make good progress in their communication skills. They use language effectively to explain their ideas and experiences. They develop an awareness of using number names in sequence and are beginning to use letter sounds as they gain skills for reading.

Setting details

Unique reference number	153052
Local authority	Oxfordshire
Inspection number	1061533
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	9 May 2013
Telephone number	

The childminder registered in 2001. She lives in Bicester, Oxfordshire. The childminder offers full-time care from Monday to Friday, including out-of-school care, throughout the year.

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