

Blue Giraffe Childcare (Droitwich)

47 Old Coach Road, DROITWICH, Worcestershire, WR9 8BE



Inspection date

18 November 2016

Previous inspection date

9 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Well-qualified staff have a good understanding of how children learn and develop. They plan stimulating activities for children that promote their learning in all areas. This helps them to develop the skills they need to be ready for their next stage of learning, including moving on to school.
- Children are confident, happy and settled at the nursery. They build strong bonds with staff and other children. Staff are caring and praise children for their achievements. This helps to promote children's emotional well-being.
- Managers are ambitious and motivated and have a strong vision to drive this setting forward. Managers and staff seek and act upon the views of parents, children and other professionals to continually identify areas that could be further enhanced.
- Overall, partnership working with parents is good. Parents receive daily information about their children's time at the nursery. Parents are happy with their children's time spent at the nursery. They say that their children love attending.

It is not yet outstanding because:

- Staff's professional development is not yet specifically focused on raising the quality of the teaching to outstanding levels.
- Staff are not always successful in sharing the plans for their children's future learning with all parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on performance management and staff's professional development in order to raise the good quality teaching to the next level
- build on information sharing with parents to ensure that all parents are aware of the plans for their children's future learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have received child protection training and are extremely confident with the procedure to follow to protect children in their care. Recruitment and vetting procedures are robust and good procedures are in place to check the ongoing suitability of staff. Managers closely monitor staff's performance through meetings, supervision and by sharing good practice. The correct adult-to-child ratios are adhered to and staff supervise children extremely well both indoors and outside. Managers and staff carefully monitor children's development. This means that they are able to identify and address any gaps in learning.

Quality of teaching, learning and assessment is good

Activities are based on children's interests and the environment supports their learning well. Children confidently make choices in their play. Older children develop their imagination as they dress up in the role play area, while babies pretend to feed milk to their dolls. Children enjoy making models of volcanoes using boxes, coloured paper and wool. They show great delight with their finished model as they exclaim that their model looks the same as the volcano in the picture. Staff are skilful at supporting children's speech and language skills. They interact well with children. They encourage them to talk about what they are doing and repeat sounds and words to help younger children to learn new words. Children who have special educational needs or disabilities and children who speak English as an additional language are supported through good partnerships with other professionals. There are also established links with the schools that children move on to. Staff share relevant information about children's development to support children during this move. Staff encourage children to develop their physical skills throughout the day. Children have regular opportunities to play outdoors where they can run, balance and negotiate space.

Personal development, behaviour and welfare are good

The key-person system is effective. Staff caring for babies know their routines well and follow them according to parents' wishes. They offer children lots of cuddles and reassurance if they are upset, tired or simply need comfort. This helps children to feel emotionally secure in the nursery. Meals provided for children are varied, nutritious and take into consideration individual dietary needs. Children learn to behave well. Staff offer children lots of praise and encouragement when they are kind and caring towards their friends. Children are encouraged to become independent. Older children confidently manage their own toilet needs, help to serve themselves their meal and help to tidy toys away.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning and development. Children are eager learners who show great independence as they explore their environment. Children learn to love books as staff frequently read to them. Children gain confidence as they learn to talk in group situations. They enjoy the time they spend at nursery where fun and laughter is part of the day.

Setting details

Unique reference number	EY387436
Local authority	Worcestershire
Inspection number	1065322
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	45
Number of children on roll	88
Name of registered person	Renu Khosla & Rishi Khosla Partnership
Registered person unique reference number	RP528702
Date of previous inspection	9 July 2013
Telephone number	01905 796849

Blue Giraffe Childcare (Droitwich) was registered in 2009. The nursery employs 17 members of childcare staff. Of these, two hold appropriate early years qualifications at level 2, nine at level 3 and one at level 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children who have special educational needs or disabilities.

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