

Inspection date	21 November 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The management team carefully monitors and thoroughly evaluates the club to drive continual improvement. For example, they make excellent use of the views from children, parents and staff to effectively target where they can strengthen the club even further.
- Excellent partnerships with parents and other providers that children attend are a real strength. For example, staff exchange and gather valuable information, and work closely with schools to share information, ideas and address staff training needs.
- The manager works exceptionally well with staff to provide high-quality services to children. For example, she joins in and oversees all aspects to encourage consistency and the smooth day-to-day running of the club.
- Staff strongly focus on children's interests and achievements including how to strengthen their future learning skills. They provide an impressive range of indoor and outdoor play opportunities for all children to enjoy and explore.
- Children have a wonderful time at the club. They develop excellent friendships with other children and demonstrate high levels of independence and confidence.
- Staff place a high priority on children's health and physical well-being. For example, they provide nutritious meals and comment on the significant improvement in children's eating habits.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance children's personal safety, particularly when using everyday equipment.

Inspection activities

- The inspector reviewed the club's policies and other required documents, which the manager uses when caring for children.
- The inspector viewed resources, and toured the playrooms and outdoor play area.
- The inspector discussed with the manager the processes for self-evaluation and improvement plan.
- The inspector held meetings with the staff, and took account of the children's views and parents' written feedback.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team has an excellent understanding of safeguarding and they ensure that staff are familiar with the setting's comprehensive safeguarding policy and procedures. Staff are aware of the need to be vigilant and to report any concerns about a child's well-being appropriately. The manager implements extremely thorough recruitment and ongoing vetting procedures to ensure staff remain suitable to work with children. The manager's induction programme provides excellent support for new staff and they receive exceptional help in their professional development such as through ongoing supervision and training. For example, children benefit greatly from a rich environment that highly experienced staff create, based on their strong knowledge and practice. The strong partnership with parents is reflective in parents' positive and complimentary feedback about the club.

Quality of teaching, learning and assessment is outstanding

Staff identify individual children's starting points and use this information exceptionally well to plan an excellent choice of activities to support children's all-round development. For example, to strengthen children's physical skills, staff safely set up the soft-play area for children to practise gymnastics. Additionally, they arrange visits to various parks for children to enjoy sports activities. Staff support children's literacy skills very well. For example, they help children to acquire new words and listen keenly as children read independently while asking them questions to extend their learning. Children develop an excellent understanding of the world. For example, staff help to strengthen children's awareness of the wider community such as through visits to various places including Houses of Parliament and churches. Children excitedly engage in lots of creative and imaginative play such as splashing paint, modelling clay and creating papier mache art.

Personal development, behaviour and welfare are outstanding

Staff provide a very calm, secure and safe environment for children. They skilfully involve children in the planning of resources and activities. For example, staff have introduced a voting system where children get to vote for activities and record their suggestions on an activity sheet. Staff provide exceptional opportunities for children to strengthen their personal skills. For example, they use an 'inspirational tree' activity for children to be reflective and identify targets for improvement, and think about what they want to be when they grow up such as a teacher or police officer. Staff continually teach children positive skills such as good manners, sharing and playing cooperatively. Although, staff support children's awareness of keeping safe, at times, they miss opportunities to show children how to use some equipment correctly such as cutlery at mealtimes.

Setting details

Unique reference number	EY480917
Local authority	Redbridge
Inspection number	987569
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	65
Number of children on roll	46
Name of registered person	Tanya Gaylor
Registered person unique reference number	RP515020
Date of previous inspection	Not applicable
Telephone number	07914851717

Kidsown registered in 2014. It operates from Woodbridge High School, which is located in Woodford, within the London Borough of Redbridge. The club is open each weekday from 7.45am to 9am and 3.20pm to 6pm, during term time. A holiday play-scheme operates during four weeks of the school summer holidays, from 8am to 6pm. The provider employs 15 members of staff; of whom, one has achieved qualified teacher status, three hold early years qualifications at level 3 and one at level 2.

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