

# Helping Hands

Holy Name RC Primary School, Cross Lane, BIRMINGHAM, B43 6LN



<b>Inspection date</b>	17 November 2016
Previous inspection date	16 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are vigilant about children's safety. They supervise them well as they move around the school building and grounds. They explain the boundaries clearly so that children begin to understand how to keep themselves safe.
- The provider has fully addressed all actions and recommendations raised at the last inspection.
- Staff encourage children to try out new activities and develop their confidence. Younger children are allocated a key person who helps them to settle quickly into the club.
- Partnerships with parents are strong. Staff share information with them, including passing messages on from the host school. They actively seek the views of parents through daily discussions and written comments.
- Staff meet children's physical needs well. They organise the sessions so that children have opportunities to play and exercise in the fresh air and enjoy healthy snacks.
- Children arrive happily at the club and are eager to spend time with their friends. They are greeted warmly and enthusiastically by the friendly staff, with whom they develop very strong attachments.

### It is not yet outstanding because:

- Although staff attend a variety of training courses, these are not targeted well enough to ensure that staff practice reaches an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the professional development of staff to help raise the quality of practice to the next level.

### Inspection activities

- The inspector viewed the areas of the premises used by the club.
- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the manager and the providers. She spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies and procedures, the club's self-evaluation and a range of other documentation.
- The inspector checked evidence of staff's suitability, qualifications and training.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. There are rigorous recruitment and induction procedures in place, ensuring all staff are suitable to work with children; underpinning the good provision for children's welfare. The manager has a strong knowledge of the safeguarding procedures. She ensures all staff understand the signs that indicate children may be at risk of harm. Staff and managers are aware of when and where to report any safeguarding concerns about children to the relevant agencies. Staff are aware of how to identify any children who may be at risk of being exposed to extreme ideas about right or wrong. Parents speak highly of staff and say that they keep them fully informed about their children's time at the club. They comment that their children look forward to attending and the staff know their children exceptionally well. The dedicated manager reflects on, and evaluates the provision to make improvements, taking careful account of the views of staff, parents and children.

### Quality of teaching, learning and assessment is good

Partnerships with the host school are very strong. Staff have regular discussions with teachers to find out about children's achievements. They use the information gained to plan activities, complementing what children are learning at school. Staff join in children's play. They provide support and ideas to extend pretend play and there is a good variety of experiences for children to develop their creativity and imagination. Children use tools for a purpose as they design and create a Christmas decoration using malleable materials. Children practise their developing writing skills using the broad range of mark-making resources available to them.

### Personal development, behaviour and welfare are outstanding

Staff devote time and effort to meeting the individual needs of the children. Children become increasingly independent as they are encouraged to carry out tasks for themselves. For example, children take responsibility when hanging up their coats as they arrive at the club and also when they are washing their hands before snack. Staff help children to learn how to keep themselves safe from harm. Children know they must inform a member of staff before leaving the playroom when they want to visit the toilets close by. Children behave exceptionally well. Staff use their good understanding of how to re-focus children's attention so that they learn to regulate their own behaviour in different situations. During their play, children talk about their individual preferences. Staff make snack time an enjoyable, social occasion as they encourage children to participate in lively, interesting and informative conversations. Children learn about each other's differences and similarities. Staff help children to manage their own safety as they take part in activities, promoting their scissor skills or providing well-planned physical challenges. Children enjoy fresh air and exercise during extensive outdoor play opportunities. Staff work very closely with parents and children prior to them starting at the club. This helps children to quickly settle and grow in confidence as they become familiar with their surroundings.

## Setting details

<b>Unique reference number</b>	EY403842
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1058408
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Samantha Kolar and Michelle Kirwan Partnership
<b>Registered person unique reference number</b>	RP910877
<b>Date of previous inspection</b>	16 July 2015
<b>Telephone number</b>	07806 774275

Helping Hands was registered in 2009. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens Monday to Friday all year round. Sessions are held between 7.30am and 9am and during the afternoons between 3.30pm and 5.45pm.

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