

Childminder Report

Inspection date

16 November 2016

Previous inspection date

25 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children during their play and everyday activities. She uses this information to strengthen and deepen children's current learning and development so that they continue to make good progress.
- The childminder builds and maintains positive relationships with other settings that children attend. She also regularly seeks parents' views. The childminder identifies accurate targets that drive forward ongoing improvements that provide all children with challenge and support.
- The childminder builds effective relationships with children by cuddling them when needed and giving them verbal reassurance and smiles. She also uses praise and spends time playing alongside them. This helps children to form secure emotional attachments and promotes their self-esteem.
- Effective use is made of visits to stimulate and motivate children to learn and develop their confidence, independence and social skills. During the school holidays, children visit places, such as country parks, aquatic centres and museums.

It is not yet outstanding because:

- The childminder does not always seek enough information from parents when children first start to help her plan precisely for their learning from the outset.
- The childminder is not always successful in making sure that all parents are fully informed about plans for their child's future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about their child when they first start and use this to plan more precisely for children from the outset
- put in place more effective arrangements for making sure that all parents are well informed about the plans for their children's future learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and jointly reviewed an activity with her.
- The inspector discussed children's progress and the plans in place to provide all children with challenge and support.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation of her setting and evidence of the suitability of the childminder and her assistant.
- The inspector took account of the views of parents and children spoken to on the day and from parents' written views of the service provided.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities and the procedures for protecting children from abuse or neglect. The childminder checks all indoor and outdoor areas to identify and minimise any possible risks to children. This, and risk assessing all outings off the premises, helps to keep children safe and well. The childminder makes sure that her assistant receives regular individual support meetings where she can seek advice and discuss her future training requirements to maintain and improve the quality of teaching.

Quality of teaching, learning and assessment is good

The childminder checks that the activities she provides support children to build on their skills across all aspects of their learning. She has a good understanding of how children learn through play. Toddlers remain focused and explore dough. The physical skills of dexterity and coordination needed for writing are refined as children poke, squash and flatten the dough as they shape their creations. During such activities, the childminder uses and repeats single words so that the children can gradually link the word to its meaning. The childminder models how to make balls with the dough. She identifies the toddlers' strong interest and curiosity with throwing the dough balls she has made for them. She also supports them in practising their throwing and catching skills. Children squeal with delight as they throw the balls towards the childminder for her to catch. Each child is praised for their attempts, thereby developing their self-confidence. The childminder encourages children's responses to the pictures in a book as she reads a story to them. She makes sure all the children can see the storybook and she models a clear voice with expression to hold their interest, promoting their literacy development.

Personal development, behaviour and welfare are good

The childminder regularly takes the children to the local playground to use the climbing apparatus. This gives children opportunities to learn to take manageable risks and experience physical challenge in their play. The childminder helps children to follow the rules, such as sharing and tidying away resources when they have finished with them. Children develop a good understanding about the importance of being polite with others and having good manners.

Outcomes for children are good

All children make good progress. They concentrate on activities for long periods of time. During such activities, children show curiosity. They learn by trial and error and use their senses to explore the world around them. Children demonstrate friendly behaviour and seek out others to share experiences with. The childminder prepares children well for the next stage in their learning, such as nursery or school.

Setting details

Unique reference number	EY365096
Local authority	Wolverhampton
Inspection number	1050660
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	25 February 2015
Telephone number	

The childminder was registered in 2008 and lives in Bilston, near Wolverhampton. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder operates at weekends when requested. She occasionally works with her mother, who is her assistant. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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