

Childminder Report

Inspection date

23 November 2016

Previous inspection date

17 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilled in her interactions with children. They develop good communication and language skills, and are confident and sociable.
- The childminder makes good observations of children in their play and monitors their progress effectively. She uses this information well to plan stimulating experiences and activities, which support their good progress.
- The childminder forms secure and warm relationships with the children. Children display good levels of confidence and are happy to play and explore.
- The childminder develops effective partnerships with parents. They work together to meet each child's care and learning needs.
- The childminder places a high priority on keeping children safe. For example, she implements robust risk assessments, which she regularly reviews. Children develop a good awareness of the safety procedures, inside and outside the home.

It is not yet outstanding because:

- Although the childminder has made links with other settings children attend, she does not share detailed information with them about the children's progress.
- Occasionally, the childminder misses good opportunities to encourage children to undertake more problem solving themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of opportunities that arise to extend children's problem-solving skills
- strengthen opportunities to share more detailed information with other settings, to support a more consistent approach to children's learning.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning, in the indoor areas, and talked to the childminder and children at appropriate times.
- The inspector looked at a sample of records and discussed planning, children's assessments and their welfare with the childminder.
- The inspector checked the suitability of the childminder including her qualifications.
- The inspector discussed self-evaluation and observations of children's play, learning and progress with the childminder.
- The inspector took account of the views of parents/carers, provided in their written feedback.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her roles and responsibilities to meet the requirements. She has made good progress since the last inspection. She successfully monitors and tracks children's progress and provides challenging activities, and these contribute to their good learning outcomes. She creatively makes resources to engage children and uses their interests well, for example she implements matching games and activities to encourage them to have fun. She evaluates her practice well by gaining feedback from the parents and children to effectively improve and attends training to keep up to date with practice. Safeguarding is effective. The childminder understands her responsibilities and is knowledgeable about child protection procedures. She carries emergency cards and provides her contact details for parents.

Quality of teaching, learning and assessment is good

Children eagerly engage in a wide range of activities which supports their learning. The childminder uses language well to encourage children to make comparisons and this successfully extends their mathematical awareness. For example, children had fun building towers and stood and measured their height against these. They recognised size concepts, by identifying which is the biggest and smallest cup and emptied and filled this with rice. Children develop good physical skills, for example they learn to use tools and to cut their fruit safely with a knife. Children engage in celebrations from around the world and develop good social skills, for example attending groups, and learn about differences.

Personal development, behaviour and welfare are good

Children are happy, relaxed and enjoy the childminder's positive interactions and this supports their emotional well-being. Children enjoy physical activity to help support a healthy lifestyle, for example they practise bouncing a small ball and try catching it, and engage in daily exercise and outings. The childminder is an effective role model who helps children to learn about safe and hygienic procedures. For example, the childminder uses props and helps children to know about fire evacuation procedures. Children learn how to maintain a safe environment, engage in good hand-washing routines and develop an awareness of when to wipe their nose.

Outcomes for children are good

Children are well prepared for their next stage in learning and for school. They develop good muscle skills to help early writing skills, for example they manipulated tools to cut paper patterns and made tracks in the rice with the trucks. Children are sociable, and use language well as they confidently express themselves and make choices. For example, they ask for certain toys and encourage the other children to join their play. They develop good independence with their personal care.

Setting details

Unique reference number	EY362498
Local authority	Plymouth
Inspection number	1049013
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	17 June 2013
Telephone number	

The childminder registered in 2007 and lives in Higher Compton, in Plymouth, Devon. She offers her service Monday to Thursday from 7.30am to 5.30pm and on occasional Fridays. She works with assistant.

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