

Kids Childcare Stockport Ltd

Torkington Primary School Nursery Building, Torkington Road Hazel Grove,
STOCKPORT, Cheshire, SK7 6NR



Inspection date	18 November 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The environment indoors is welcoming and a range of resources reflects all areas of learning. Children spend their time happily at the club and use this as time to have fun and relax after the school day.
- Different ages of children play together cooperatively. This helps younger children to build social skills and they play happily alongside older children and staff.
- Children make independent choices in their play from the range of activities on offer. Staff take account of children's different interests and topical themes in the planning. For example, they have been developing autumnal artwork displays.
- Children's behaviour is very good. Staff are good role models who teach children to use good manners and sensitively remind them of the club's rules. Children are respectful, friendly and learn to share and take turns.
- Staff share two-way information with teachers, such as planning and newsletters. In addition, regular discussions help to support continuity of care and experiences for younger children.
- The manager continually reflects on the strengths and areas for improvement in the club. She seeks the views of parents, children and staff to include in her self-evaluation.

It is not yet outstanding because:

- Staff do not provide enough opportunities for children who prefer to play outdoors to build on their experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the opportunities for children who prefer to play outdoors.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and staff interactions with children and discussed these with the manager.
- The inspector looked at relevant documentation and discussed the self-evaluation, improvement plans, policies and procedures and evidence of the suitability of staff working in the club.
- The inspector sampled children's records and care information.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of child protection issues. They know the procedures to follow to report concerns about a child's welfare. Furthermore, staff carry out daily safety checks to make sure the premises are safe and secure for children to play. Recruitment procedures are robust and all staff have to complete appropriate checks to determine their suitability. Staff are aware of their roles and responsibilities and they work well as a team in the daily running of the club. The manager monitors staff performance and provides regular feedback and opportunities for training. This contributes to their ongoing professional development. Staff are vigilant in ensuring that children play safely. Partnerships with parents are successful. Parents praise the care and learning their children receive. Staff share daily information with parents about children's well-being and the activities they take part in.

Quality of teaching, learning and assessment is good

Staff interact well with children and use opportunities effectively to build on their skills and develop their confidence. Children enjoy role play activities and staff fully support children's imaginative play. For example, children pretend to cook their favourite meals and happily engage in dialogue with their peers. Staff extend children's communication and language skills with a good range of questions and discussions. For example, they explore the tools in a doctor's kit. This leads to a discussion about checking reflexes. Children develop skills successfully that help to support their future learning. For example, they develop their independence as they choose their own play activities and follow routines autonomously. Staff know children well and have a good understanding of how to support their play. Staff provide a good range of resources and activities indoors. Children enjoy using the cosy tent to read books and to rest. Children show a keen interest in a range of stimulating craft activities. For example, they make friendship bracelets and a variety of creative autumn paintings. Children's thoughts and ideas are valued and readily listened to by staff. This helps children to develop their confidence to communicate in a group situation.

Personal development, behaviour and welfare are good

Children comment that they are happy and enjoy attending the club. They are met cheerfully by staff who collect them safely from the school. The key-person system is effective and helps to ensure that children are closely supported. Children are settled and demonstrate a secure sense of belonging. Children skilfully engage in cooperative play and get on well with each other. Older children particularly help younger children to join in their play and encourage them to use other resources. Staff help children to play safely by following rules. Key information about children is gathered from parents, such as information about allergies or medical needs. Children enjoy healthy snacks, such as fruit and vegetables. They follow good hygiene routines and learn about healthy lifestyles. For example, children recently took part in a project to learn about the negative impact of sugar on their bodies. They created a display to show the measured amount of sugar in different foods and drinks.

Setting details

Unique reference number	EY477653
Local authority	Stockport
Inspection number	1001382
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	42
Name of registered person	Kids Childcare Stockport Ltd
Registered person unique reference number	RP533718
Date of previous inspection	Not applicable
Telephone number	07563065089

Kids Childcare Stockport Ltd was registered in 2014. There are four members of staff who care for children, two of whom hold appropriate early years qualifications. The club operates from 7.30am to 8.45am and from 3.15pm to 6pm Monday to Friday, during term time only.

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