

Yusra Daycare

34 Parliament Street, Small Heath, Birmingham, B10 0QJ



Inspection date

15 November 2016

Previous inspection date

28 June 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is not yet good. Leaders and staff have yet to ensure that activities are of a consistently good quality to secure children's successful learning and progress; especially in communication and language and personal, social and emotional development.
- On occasions, staff's lack of skilled questioning and the provision of insufficient resources mean that children's learning and development is not always extended and enhanced. Staff are not consistent in the way they support children to manage their feelings and behaviour.
- Leaders do not make full use of information to chart and analyse the progress of groups of children over time. Consequently, gaps in children's learning remain. Staff do not make best use of their knowledge of the children to plan activities that meet their individual learning needs.

It has the following strengths

- Working in partnership with the local authority, leaders have taken some positive steps to address serious weaknesses. Improved leadership and use of action plans set out agreed priorities and help to drive improvements.
- The role of the key person is well understood by staff and parents. Close relationships and strong emotional bonds are forged between staff and children. Children and families who are new to English are well supported by bilingual staff.
- Leaders have implemented a programme of professional supervision, support and performance management for all staff. They now have clear expectations of staff and together they are increasingly ambitious for success. As a result, leaders and staff are steadily improving their practice.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ increase the rates of all children's learning and progress through a carefully structured and well-resourced range of activities that matches their different learning needs; making effective use of what the staff know about the child; including accurate next steps in individual children's learning, and by improving staff's questioning skills to secure consistently good teaching	30/06/2017
■ improve the monitoring of groups of children's progress and identify, and take action to close any gaps in their learning	30/06/2017
■ implement a fully consistent approach to behaviour management to support children's good personal, social and emotional development.	30/06/2017

Inspection activities

- The inspector reviewed the improvements that the leaders have made since the last inspection and their plans for future improvement.
- The inspector observed children during a range of play and learning activities in the designated play areas, including outdoors. The inspector carried out a joint observation with the nursery manager.
- The inspector held meetings with the leaders, key partners and staff.
- The inspector looked at a range of documentation including children's learning journals and staff's planning of children's learning and development activities.
- The inspector checked evidence of the suitability of all staff working at the premises, and the professional qualifications and training of leaders and staff.
- The inspector took account of the views of parents and those of children spoken to on the day of the inspection.
- The inspector explored the safeguarding arrangements, the security of the premises and how effectively the leaders have identified and taken steps to minimise any potential risks.

Inspector

Deborah Udakis, Her Majesty's Inspector

Inspection findings

Effectiveness of the leadership and management requires improvement

Leaders' new and improved programme of supervision, coaching and training helps staff to improve their teaching and care practices. However, leaders have yet to successfully monitor all aspects of children's progress and learning. The arrangements to safeguard children are effective. Leaders say 'safeguarding is our main concern'. All leaders and staff know exactly what to do if they are concerned about a child. Staff are vigilant and alert to potential signs that children are at risk of harm in their homes, in the community, and during visits abroad. Leaders work closely with parents and other key partners to evaluate the effectiveness of the nursery. Consequently, they now understand the nursery's strengths and what further improvements are needed.

Quality of teaching, learning and assessment requires improvement

Staff are not skilled at questioning to extend children's speaking, listening and understanding. Additionally, they do not always use next steps to plan activities and to provide consistently good teaching. Staff's weak planning and resourcing of specific activities lead to undue delays and some limited learning. For instance, the children had to wait for a prolonged period of time for the rhyme and movement activity to begin because staff could not access the music. Staff did not provide enough playdough to enable children to engage positively with the activity. Parents actively support their child's learning in partnership with the key person. However, despite the improvements to the educational programme, staff do not secure children's good learning and progress.

Personal development, behaviour and welfare require improvement

Children learn to understand the importance of respect, dignity and tolerance. Staff reinforce expectations of good behaviour during circle and group times. However, some children find managing their feelings and behaviour difficult and are not consistently supported by staff in this aspect. For instance, if children argue over toys, staff do not consistently remind them of the importance of sharing and taking turns. Children's attendance has improved as a result of a targeted approach by leaders and staff. Any unexpected non-attendance is followed up with the parents on the same day. Children are safe, secure and confident in the care of trusted staff. Their good health is promoted as they access a balanced diet and physical activities and exercise.

Outcomes for children require improvement

Outcomes for children are improving. However, many of the improvements in the leadership and management and the quality of teaching have yet to impact sufficiently on the children's good learning and development. Many children start at the nursery with skills and abilities below typical, and some are well below typical on entry. Children new to English make better progress in their learning as they improve their speaking, listening and understanding. Boys and girls are eager learners and they participate in all of the activities provided. Children with additional needs receive extra support from other professionals. However, staff do not ensure that agreed support for these children is fully implemented each day during activities. Consequently, they do not make the progress they are capable of.

Setting details

Unique reference number	EY441062
Local authority	Birmingham
Inspection number	1078144
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	39
Number of children on roll	20
Name of registered person	Yusra Daycare Ltd
Registered person unique reference number	RP530321
Date of previous inspection	28 June 2016
Telephone number	01214483738

Yusra Daycare was registered in 2012. It is privately owned and is situated in a converted factory in the Small Heath area of Birmingham. The setting serves the local area and is accessible to all children. The setting employs five members of childcare staff. Of these two hold appropriate early years qualifications at level 3, one has a level 2 qualification, and one member of staff holds a childcare qualification at level 6. The setting opens Monday to Friday during term time only. Sessions are from 9am to 3pm. Children attend for a variety of sessions. The setting provides funded early education for three- and four-year-olds. It supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

