

Childminder Report

Inspection date

15 November 2016

Previous inspection date

31 January 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not always notice where a child has not reached expected levels for a particular area of learning. Additionally, next steps are not identified and used to plan for the child's progress in this area.
- Assessment is not used to effectively monitor children's progress for expressive arts and design.

It has the following strengths

- Partnership with parents is positive, with parents commenting that the childminder is warm and caring.
- The premises are secure, well-organised and comfortable.
- The childminder keeps a range of policies, procedures and records that support her in meeting with the early years foundation stage requirements.
- The childminder manages children's behaviour positively, praising them when they attempt challenges or demonstrate good conduct.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ monitor the assessment of children to identify any areas of learning where a child is not progressing as is typical for their age, and use this information to plan for their next steps so that they can move on to the next stage of their education	20/12/2016
■ ensure that assessment of children's learning fully includes their progress for expressive arts and design.	20/12/2016

Inspection activities

- The inspector had a tour of the premises, including the garden area, and observed activities in the lounge and kitchen areas.
- The inspector observed the childminder's interaction with children and discussed assessment and planning for children's progress.
- The inspector had discussion with a parent.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.
- The inspector observed the childminder and children on an outing, walking to a local school.

Inspector

Mark Evans

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder uses training to support the welfare of children in her care. She provides guidance for her assistants, also arranging for them to complete relevant training, for example, safeguarding and paediatric first aid. The arrangements for safeguarding are effective. The childminder has secure knowledge of the types of abuse and what to do if she is concerned about the welfare of children. Information for safeguarding and contact details for relevant child protection agencies are displayed and easily accessible. Records and policies are generally well maintained and well organised. There are sound arrangements to link with other early years settings that children also attend. However, the childminder does not actively reflect on what works well and what needs to be improved.

Quality of teaching, learning and assessment requires improvement

The home environment includes a range of toys, books and equipment that provides children with a variety of play and learning experiences. However, the childminder does not always use assessment to identify and plan for children who are not reaching expected levels. Although children experience activities which allow them to be creative, assessment does not effectively monitor their progress for expressive arts and design. Children are keen to fully participate in preparing and cooking pizzas. They try new tasks that provide challenge and practical outcomes, for example, spreading tomato puree with a knife and grating cheese to sprinkle as a topping. Children take part in all aspects of the activity, including washing up and drying the utensils. Some children develop understanding of 'how many' in a set, for example, naming the number two and representing the number using their fingers, when identifying there were two people with the same name.

Personal development, behaviour and welfare are good

There are positive and friendly relationships between the children and the childminder. Children self-select from the available play resources and tidy away these items without any prompting from the childminder. The childminder encourages children to develop skills for independence, giving them time to toilet and wash themselves and to put on items of clothing that have challenges, for example, fastening a zip on their coat. Children's behaviour is good and they become confident to speak to visitors. Children learn about keeping themselves safe, for example, when going to cross a road on outings, they hold the childminder's hand and observe the road to check that there are no travelling vehicles prior to crossing.

Outcomes for children require improvement

Children are developing useful skills that will assist their entry to school. Most children are working at typical levels of development for their age, although there is sometimes a lack of focus on children's next steps where their progression is not as expected. Children who speak English as an additional language show secure levels of understanding, reasoning, and communication, when using the English language. Children enjoy stories and listen intently, commenting on the narrative of the story, or discussing parts of the story that may relate to their own life experiences.

Setting details

Unique reference number	220780
Local authority	Northamptonshire
Inspection number	1037299
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	31 January 2014
Telephone number	

The childminder was registered in 1975. She lives on the Lloyds Estate, Corby, and has two assistants available to work with her. The childminder holds a level 2 and level 3 qualification in early years. She operates all year round, from 6.30am until 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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