

# Childminder Report

<b>Inspection date</b>	23 November 2016
Previous inspection date	7 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder understands how children learn. She monitors their development well and quickly identifies children who may need additional support. All children are making good progress.
- Children have opportunities to learn about the differences between themselves and others. They learn to respect and value others.
- The childminder builds very strong relationships with the children. They are settled and secure in her care. This helps to build good levels of emotional well-being.
- Parents are kept up to date about their children's ongoing care and the progress they make.
- The childminder has good links with other professionals and shares information to ensure continuity of care and learning.
- The childminder's home is warm and welcoming. Children confidently make choices in their play from a wide range of resources.

### It is not yet outstanding because:

- The childminder does not use her self-evaluation routines effectively to help identify how to improve her practice further.
- At times children are not confident in recognising familiar signs or text in the environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use self-evaluation routines more effectively to assist in making improvements in practice
- encourage and support children to recognise familiar words and pictures more confidently.

### Inspection activities

- The inspector observed the children and childminder in their indoor activities.
- The inspector read feedback from parents and took account of their views.
- The inspector sampled children's development records.
- The inspector asked the childminder questions throughout the inspection to gauge her understanding of the children.
- The inspector viewed the areas of the childminder's home used by children.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge up to date and has a good understanding of what to do if she has a concern about the welfare of a child. For example, she knows the indicators that a child may be at risk of exposure to extreme ideas about right and wrong. The childminder works effectively with parents and shares what the children have been doing so that this can be continued at home. This helps to provide children with continuity in their care and learning. The childminder seeks the views of others to develop her practice further. For example, she asks older children what they enjoy doing so that she can develop resources. She works effectively with other childminders in the local area. This allows her to share ideas with others and offer children a variety of stimulating experiences.

### Quality of teaching, learning and assessment is good

The childminder has good teaching skills. For example, during play she shows children how to pull a car back to make it zoom forwards. This helps children to have a better understanding of how things work. The childminder talks to children about what they are doing and introduces new words to extend their language. For example, she uses words such as 'curly' to describe part of a garage. She observes the children during play and plans activities to extend their learning further. For instance, teaching children about the changing colours of leaves in Autumn and celebrating Thanksgiving. This helps children learn about the environment as well different cultures and beliefs.

### Personal development, behaviour and welfare are good

Children learn about the importance of healthy eating by discussing the fruits available at snack time and making healthy snacks such as fruit kebabs. They enjoy lots of opportunities for physical activity. For example, they visit the local parks and adventure playground. The childminder acts as a good role model to children and has a warm and caring approach. She offers children gentle guidance and praise. They are caring and respectful to the environment and each other. The childminder recognises the importance of keeping children safe. She completes regular risk assessments on the environment. Children are learning to be independent by washing hands before snack and cutting up their own fruit with a safety knife.

### Outcomes for children are good

Children are inquisitive and happily explore the environment. The childminder supports them well in understanding routines and expectations of behaviour. Children are beginning to learn about letters of the alphabet. For instance, by talking about sounds of the beginning of their names and linking this with other words. They develop many of the skills they need to be ready for school such as dressing and undressing independently.

## Setting details

<b>Unique reference number</b>	EY457931
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1063276
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 November 2013
<b>Telephone number</b>	

The childminder was registered in 2013. She lives in Sandhurst, Berkshire. She is open each day for most of the year. The childminder holds a recognised childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

