

# Puffins Nursery

13 Mont le Grand, Exeter, EX1 2PD



## Inspection date

24 November 2016

Previous inspection date

3 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The newly appointed manager is supported by an experienced director. They implement effective processes to evaluate the quality and standards of the provision and take account of the views of parents, staff and children in their action plans.
- Staff know the children well and have a secure understanding of how they learn. Staff use their knowledge, skills and experience well to provide stimulating activities that enthuse and excite children. Children are well motivated to learn.
- The management team carefully tracks the progress of individuals and groups. They seek support from other professionals and put strategies in place promptly to narrow any gaps in children's achievement. This helps all children make good progress in their learning.
- Partnerships with parents are strong. Staff undertake home visits, share information regarding children's progress and lend resources for parents to support children's learning at home. This means parents are fully involved in their children's learning.
- Children quickly develop close attachments with staff. Staff help children to feel safe and provide a warm and caring environment. This helps to support children's emotional well-being and self-esteem.

### It is not yet outstanding because:

- The new systems for planning are not yet fully embedded across the nursery and activities do not fully challenge all children to make the best possible progress.
- Occasionally, staff carry out tasks that children can do for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the planning systems to ensure activities are highly challenging for all children and based on their interests and needs
- ensure all staff make the best use of every opportunity to encourage children to do things for themselves, relative to their age.

### Inspection activities

- The inspector observed activities throughout the nursery.
- The inspector conducted a joint observation with the manager and spoke with her and a director at appropriate times throughout the inspection.
- The inspector looked at a range of relevant documentation, including policies and children's assessment records.
- The inspector checked evidence of staff suitability checks and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection and from documentation.

### Inspector

Petra Morgan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear about how to keep children safe and the procedures to follow should they have concerns regarding a child's welfare. The management team implements rigorous recruitment and induction procedures. This helps to ensure staff have secure knowledge and good skills to carry out their roles and responsibilities confidently. The manager monitors staff through individual meetings and implements a programme of professional development to help bring about improvements in practice. For example, following training, staff now use a range of effective strategies to support children's mathematical development.

### Quality of teaching, learning and assessment is good

Staff observe and assess children effectively and plan for the next steps in children's learning. They provide children with a good variety of enjoyable and interesting learning experiences. Babies are curious as they explore how spaghetti feels and moves between their fingers. Toddlers are engaged as they scoop up and pour oats through funnels. Older children use their imaginations well as they take 'pets' to the 'veterinary surgery.' Staff extend their learning by involving themselves in their play, helping them to decide what treatment the pets need and helping children record their decisions. Staff support children's language and communication development skilfully. Babies learn to connect objects and words as they play and older children talk confidently in small groups.

### Personal development, behaviour and welfare are good

Children play and explore happily and with confidence. They gain an understanding of the world and celebrate festivals from differing cultures. Staff provide a range of activities to support children's physical skills. For example, toddlers balance on low-level slopes and children use their whole bodies as they sing action songs. Children's behaviour is good. Staff encourage politeness and teach children about taking turns and being kind to each other. They praise children frequently for their achievements. Staff implement good hygiene procedures and support children to learn about how to contribute to their own good health. For example, children wash their hands regularly and brush their teeth as part of the daily routine. Staff provide children with a good selection of nutritious and balanced meals, and children's allergies and dietary requirements are fully met.

### Outcomes for children are good

All children, including those who are learning English as an additional language and those who have special educational needs or disability, make good progress from their starting points. Children enjoy sharing books with staff. Babies turn the pages and older children talk enthusiastically about well-known stories. Children recognise familiar words and write their names. They are well prepared for their next stage of learning and school.

## Setting details

<b>Unique reference number</b>	EY300251
<b>Local authority</b>	Devon
<b>Inspection number</b>	1061867
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Puffins of Exeter Ltd
<b>Registered person unique reference number</b>	RP525259
<b>Date of previous inspection</b>	3 July 2013
<b>Telephone number</b>	01392 496017

Puffins of Exeter at Mont le Grand registered in 2004 and is situated in the residential area of Heavitree, near to the city centre of Exeter. The nursery is privately owned and is one of six nurseries in the Puffins of Exeter group. The nursery is open Monday to Friday from 7.30am until 6pm, for 51 weeks of the year. It receives funding for free early education for children aged two, three and four years. The nursery employs 13 staff to work with the children. Of these, one holds qualified teacher status, one holds early years professional status, two hold a level 6 qualification, one holds a level 4 qualification, four hold a level 3 qualification and one holds a level 2 qualification.

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