

Sunny Days Pre-School Ltd

Kings Church, St Martins Court, Ashford, TW15 3NB



Inspection date

22 November 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is inspirational and leads her team extremely successfully. Staff are exceptionally well trained, supervised and engage in a wide range of professional development activities to maintain high standards.
- Staff constantly engage in activities with children and skilfully question their curiosity. They allow children to think further and offer the right length of time for their answers. Staff help them to explore the extremely motivating learning environment.
- Partnerships with parents are extremely strong. Staff engage parents exceptionally well in children's development and provide them with an extensive range of information to support children's learning at home. This supports an exemplary collaborative approach to their learning.
- Children form very strong attachments with the staff, who have a superb knowledge and understanding of the children they care for. Children are highly confident and have high levels of self-esteem.
- All children make rapid progress from their starting points. The manager and staff accurately monitor children's development to highlight any areas where they might need extra support. They quickly help them to catch up if needed. The manager also looks at different groups of children to see if the setting can make improvements to support those particular children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor provision where possible, to provide even more inspiring learning opportunities for children who prefer to learn outside.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents; including risk assessments, the childminder's self-evaluation and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has a clear vision for the excellent standards she achieves. She regularly reflects on practice, taking into account the views of children, parents and staff. The manager works hard to make enriching changes to the service provided. For example, staff have begun developing the garden to create an area to motivate and stimulate children. They want to continue to build on this to provide even more opportunities for children who prefer to learn outside. The arrangements for safeguarding are effective. All staff have attended safeguarding training and have an expert understanding of how to keep children safe and the procedures to follow if they have a concern about a child's well-being. Staff work in close partnership with a vast range of other professionals. They very effectively and sensitively support children with a diverse range of needs. Parents speak very highly of the nursery, the staff team and the excellent service provided.

Quality of teaching, learning and assessment is outstanding

The staff have high expectations of the children and provide exciting and inspirational activities. Extremely accurate observation and thorough assessment procedures help staff to plan precisely for children's next steps in learning. For example, children eagerly create junk modelling dinosaurs using a huge range of creative resources, such as paints, glue and collage materials. Staff also take advantage of spontaneous opportunities to engage children in their learning. For example, children collectively worked together to collect leaves outside, looking at the different shapes, patterns and colours. They then collected them all up and had a huge amount of fun jumping and dancing around in them.

Personal development, behaviour and welfare are outstanding

Children are exceptionally well behaved, and respectful towards each other. Children have an extremely good understanding of how to be safe and manage risks. For example they talk about how to use equipment safely and often remind each other of the rules, such as climbing safely on outdoor equipment. Staff teach children the importance of healthy lifestyles. For example, they have worked hard to develop parents' and children's understanding of healthy eating and this is demonstrated by the incredible variety of healthy and nutritious lunches that children bring to the preschool.

Outcomes for children are outstanding

All children, including those who require additional support or speak English as an additional language, make exceptional progress. Children learn about shapes and use modelling materials to make their own three-dimensional shapes, whilst discussing size and dimensions. Children enjoy reading and recognise important and familiar letters. Children show exceptional levels of independence and manage their personal hygiene extremely well. They are extremely well prepared for the move to school.

Setting details

Unique reference number	EY485541
Local authority	Surrey
Inspection number	1003365
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	32
Name of registered person	Sunny Days Pre-School Limited
Registered person unique reference number	RP534291
Date of previous inspection	Not applicable
Telephone number	07947 498478

Sunny Days Preschool registered in 2015. The preschool is based in Ashford in Surrey. It is open from 8.15am to 12noon and 12.10pm to 3.55pm Monday to Wednesday term time only. There are six members of staff who work at the nursery including the manager. Of these, two have an early years degree and the remaining four have qualifications in early years at level 2 or above. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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