

Childminder Report

Inspection date	22 November 2016
Previous inspection date	26 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a calm and patient approach with children. They settle quickly and develop trusting bonds with her. This supports their emotional well-being.
- The childminder knows the children well. She knows their starting points and monitors their progress accurately. This helps her identify any gaps and plan for their next steps in learning.
- Children enjoy their time with the childminder. They are motivated to learn and make good developmental progress. Children behave very well and understand the childminder's age appropriate expectations and routines of the day.
- Partnerships with parents are good. Parents comment positively about the childminder saying that she provides a 'safe environment' and they are happy with their child's learning.
- The childminder teaches children good hygiene routines. She supports their good health and well-being effectively. For example, children develop their physical skills and have opportunities to exercise in the garden, at parks and on the beach.

It is not yet outstanding because:

- Occasionally, the childminder does not organise the play area well to help young children make choices and follow their own interests.
- The childminder does not build on all opportunities to increase her knowledge and skills to help her raise outcomes for children still further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- revise the organisation of stored resources to enable children to make choices in their play and extend their own interests
- expand on opportunities to extend knowledge and skills to achieve and maintain a higher level of practice.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector viewed the children's learning and a selection of policies and procedures, including safeguarding.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector took account of parents' written views about the quality of the provision.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role and responsibility to protect children. She has clear policies and procedures, which she follows if she feels concerned about a child's welfare. The childminder has updated these with recent changes to safeguarding matters and this helps her to prevent children from being drawn into situations that put them at significant risk of harm. The childminder has made improvements since the last inspection. For instance, she increased children's opportunities to use technological toys. The childminder involves parents in her effective self-evaluation and has good development plans. She regularly exchanges information with parents about children's routine and experiences to support their learning at home.

Quality of teaching, learning and assessment is good

The childminder gains a good range of information about children from their parents when they first start. She uses this well to help them to settle and plan for their individual interests. Children are motivated in their play and the childminder makes good use of opportunities to build on what children know and can do. For example, children develop good physical skills as they unzip bags, and put in and take out objects. The childminder teaches children good communication and language skills while extending their early literacy skills. For example, while reading their favourite books, she talks about the pictures in the books, repeats words and extends their vocabulary.

Personal development, behaviour and welfare are good

Children are confident and happy in the childminder's care. She forms close bonds and children ask for help and reassuring cuddles when needed. The childminder is caring and attentive to children's needs. She consistently praises children to build their self-esteem and confidence. The childminder helps children to lead a healthy lifestyle. For instance, she plans a range of physical play in the fresh air, such as outdoor experiences on the beach. She provides regular opportunities for children to socialise with other children. The childminder supports them to understand about equality and diversity, such as using resources and stories to develop children's understanding of how children live in other communities. She helps children learn from an early age to share and take turns. Children are supported to be respectful with the toys and resources.

Outcomes for children are good

Children make good progress. They develop their understanding of shapes through fun games, for example, putting the shapes in the correct holes before the rocket 'blasts off' and drops the shapes. Children learn a good range of skills and are ready for the next stage in their learning. Young children learn to imitate and explore words and sounds, for example, as they attempt to repeat words from stories as they are read.

Setting details

Unique reference number	EY370849
Local authority	Kent
Inspection number	1062152
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	26 March 2013
Telephone number	

The childminder registered in 2008 and lives in Broadstairs, Kent. She provides her service Tuesday to Thursday from 7.45 am to 6.15 pm, all year round. The childminder receives funding to provide free early education for children aged two, three and four years. She holds a relevant qualification at level 3 in childcare.

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