

Stay & Play @ New Horizons

New Horizons Childrens Academy, Park Crescent, Chatham, Kent, ME4 6NT

Inspection date	22 November 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management and the staff team are experienced and work very well together. The day-to-day operation and organisation of the provision are effective in meeting the needs of all the children who attend.
- Staff interact with children very well. They display a good understanding of their needs and help ensure children's well-being and welfare are supported effectively.
- Children are well behaved. Staff are good role models for children and they teach them to share and help each other as they play. They give them clear reminders of what is and what is not acceptable in their behaviour and play. Children quickly learn what is expected of them.
- Children are motivated and keen to join in with a variety of activities. They are developing the skills they need for the next stage in their lives.
- Staff gather information about children's well-being and about school projects. They often use this information to help them plan exciting activities. Partnerships with other professionals, such as children's Reception class teachers, are effective. Children receive the help and support they want and need to build on their skills.

It is not yet outstanding because:

- On occasion, staff do not fully consider younger children's needs and effectively support them to rest or relax after a long day at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to relax and spend time quietly if they need or wish to do so.

Inspection activities

- The inspector observed activities in the play areas and the outside area.
- The inspector spoke with members of staff and children at appropriate times throughout the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector held discussions with the providers. She sampled documentation and children's records.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff display a good awareness of the signs that may cause concern for a child's welfare, and they know the procedures to follow if they become concerned about a child in their care. Staff also know what to do if they observe signs of children being at risk from extremism views. Regularly assessing for risks helps staff ensure the areas children use are free from hazards. A comprehensive recruitment process helps ensure that staff are suitable to work with children. Staff all complete an induction programme and their ongoing suitability is checked. Detailed policies and procedures, and informal coaching sessions and meetings, help staff to reflect and improve on their practice. Children attend the school on the same site and the staff have very good arrangements with the school to help them collect children safely from their classrooms. Partnership with parents is very good. Parents state that their children are very happy at the club and enjoy the range of activities available to them.

Quality of teaching, learning and assessment is good

Children remain engaged and occupied at the club. Staff involve them in the planning and encourage them to share their ideas for activities they enjoy and are interested in. Staff use their knowledge and experience well. They support children in building on their current skills, help them to read and to follow their creative ideas. For example, children enjoy mixing water with some crystals together and watching it turn into a jelly-like consistency. They mould different shapes and discuss what it feels like. Staff talk to children about what they are doing and find out what else they would like to see at the club. For example, technology equipment is popular at the club. Children negotiate and interact together, such as when they play a game which takes immense concentration.

Personal development, behaviour and welfare are good

Children settle quickly when they arrive at the setting. They know what to do with their coats and bags, as they came up with the idea on how to make it easier to find their belongings when they go home. Children are extremely relaxed and content at the club. They develop secure friendships and show kindness and respect for each other. Younger children interact well with the older children. This helps to build new social groups and supports them to grow in confidence and self-esteem. Staff show a keen interest in all the children. They talk to them about their day at school and what they learnt and achieved. Staff encourage children to take on extra responsibilities. For example, children help prepare and lay out the snack. Children share with staff their ideas on food choices for snack time and healthy eating options are always available. Children gain a good awareness of healthy lifestyles and enjoy outdoor games and climbing equipment.

Setting details

Unique reference number	EY497930
Local authority	Medway Towns
Inspection number	1035739
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	42
Number of children on roll	50
Name of registered person	Rachel Trout & Cheryl Crow Partnership
Registered person unique reference number	RP901313
Date of previous inspection	Not applicable
Telephone number	01634318038

Stay & Play @ New Horizons is one of two settings owned Stay & Play - Partnership of Cheryl Crow and Rachel Trout. It registered in 2016 and is located in Chatham, Kent. It is open each weekday, from 3pm to 6pm, term time only. There are five members of staff, of whom two hold a qualification at level 3. The providers are both qualified at level 3.

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