

Childminder Report

Inspection date

21 November 2016

Previous inspection date

18 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and familiar with the environment. The childminder is caring, friendly and engages them well. Children form positive relationships with her.
- Children make good progress in their learning and development. The childminder knows children well and provides suitable activities to meet their learning needs.
- The childminder successfully supports children's safety, welfare and learning. She makes use of records, policies and procedures, such as to ensure all legal requirements are met and parents are informed of the service offered.
- The childminder evaluates the service she provides. She takes into account the views of the parents, children and the local authority adviser. The childminder strives to maintain a good level of service at all times.
- Partnerships with parents are good. The childminder works closely with parents to share information about children's care and learning. Parents comment positively about the service provided.

It is not yet outstanding because:

- At times, the childminder does not provide enough resources to support children to practise and develop further their physical skills.
- The childminder does not extend partnerships fully with all early years settings that children attend, to further support children's individual learning and care needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide young children with more opportunities to engage in activities to aid and strengthen their physical skills, particularly with young children learning to walk
- build on current methods of communicating with other settings that children attend, and use this information to further support continuity in children's learning, development and care.

Inspection activities

- The inspector observed teaching practice and jointly observed with the childminder.
- The inspector spoke to the childminder about how she plans her day to support children's learning experiences and meet their care needs.
- The inspector discussed with the childminder her methods for self-evaluation, and steps taken to meet previous recommendations.
- The inspector engaged with the childminder and children when appropriate during the inspection.
- The inspector viewed the areas of the home used for childminding purposes and some resources used for children's care and learning.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder's home is safe, secure and well arranged. The childminder has a good understanding of child protection issues. She knows exactly how to act should she have any concerns regarding a child's welfare. Since the last inspection, the childminder has included parents to contribute their views, and she provides sensory play materials. The childminder communicates well with specific professionals to allow her to meet children's individual needs and deliver specific care and learning opportunities. She accesses some training for herself and welcomes the support of the local authority to allow her to identify any gaps in her service. The childminder undertakes required assessments to allow her to monitor children's progress and engage parents to be informed. This has a positive impact on the quality of care and education provided.

Quality of teaching, learning and assessment is good

The childminder teaches and engages well with children at their level. She makes good use of what she knows about children's individual learning to support their progress. For example, she challenges young children to have a go at free drawing using a range of drawing materials and provides opportunities for them to be creative with paints. The childminder uses opportunities well to support language development and extend children's vocabulary. For example, she sings to children, talks to them as they play together, and uses books well to engage their interest in early reading. The childminder has a good overview of the progress children make. She ensures that any children requiring additional support benefit from the help they need. This means children who have special educational needs are progressing well.

Personal development, behaviour and welfare are good

Children's emotional well-being is developing well. The childminder finds out about children's cultures, religions and backgrounds. She encourages tolerance and acceptance in her setting. Children behave very well. They learn to use good manners and to respect each other, adults and the environment. Children learn about the importance of living a healthy lifestyle. The childminder ensures they eat well, benefit from plenty of fresh air and adopt good hygiene routines. Children particularly enjoy playing outdoors, such as opportunities to use large equipment in parks.

Outcomes for children are good

Children make good progress and acquire skills they need for the move on to school. Children are interested in the activities and experiences available. Children are becoming independent; they make choices, and explore early writing and mathematical skills.

Setting details

Unique reference number	141227
Local authority	Waltham Forest
Inspection number	1061453
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	18 February 2013
Telephone number	

The childminder registered in 1993. She lives in Walthamstow, in the London Borough of Waltham Forest. The childminder cares for children from Monday to Friday, during term time only.

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