

Happy Talk Nursery

The New Cabin, Anstey Park, Alton, Hampshire, GU34 2NB



Inspection date	18 November 2016
Previous inspection date	19 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident and independent. This helps to support their emotional well-being. For example, when children play with toy mobile phones, they ask staff to call their parents to tell them they are being good.
- Children make good progress. Staff use their understanding of child development well. They extend children's play and help them to develop their imaginations. For example, children think about the elephant they are making in the dough and talk about how he uses his trunk.
- Parents are very involved in their children's learning and receive daily updates of what their children have done during the day.
- There are effective relationships with other professionals, including childminders and staff at other settings, which helps to provide continuity in children's care and learning.
- There are good links with the local schools. Staff work closely with the teachers to help children develop the skills they need to prepare for their move to school.

It is not yet outstanding because:

- Staff do not make effective use of existing monitoring procedures to track children's achievements precisely over time.
- Staff have not fully considered how to provide children with a wide range of opportunities to practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of existing monitoring procedures to consistently help all children to achieve the best possible progress
- develop the range of opportunities for children to practise their early writing skills.

Inspection activities

- The inspector observed the children at play and talked with the children about their activities.
- The inspector held discussions with the managers in relation to observing a group learning activity and assessed the children's progress.
- The inspector looked at a range of documentation, including certificates, children's records and the self-evaluation form.
- The inspector took account of parents' views.
- The inspector held discussions with all staff.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

Managers support staff well. For example, they provide staff with opportunities to attend additional training to develop specific areas of interest, such as using sign language to communicate with children. Regular one-to-one meetings help staff to address any concerns they may have about children with the managers. For example, staff discuss children who need referrals to outside professionals, such as speech and language therapists. Safeguarding is effective. All staff have a clear understanding of what to do if they have any concerns about children's safety or welfare.

Quality of teaching, learning and assessment is good

Staff plan exciting opportunities to engage children. Children learn about the local community and join in events, such as to celebrate important occasions. For example, they developed the garden in the new outdoor area, which they entered into a community competition for the best garden and won a prize. Staff know when to support children and when to stand back to watch them play. For instance, staff observe while children make up their own games and invent an imaginary dinosaur friend. They sensitively join in and ask the children to imagine what their friend, the dinosaur, smells like. Children enjoy group activities, such as singing sessions. Staff make good use of props, such as soft toys and a blanket, to get the children involved.

Personal development, behaviour and welfare are good

Staff support children's self-esteem and confidence effectively. They encourage children to celebrate their achievements and to share their success with others. For example, when children gain control of small tools, such as tweezers and use these to pick up individual objects, staff provide lots of praise. Children behave well and have a good understanding of how to take turns and wait patiently. For example, when all the bicycles are in use, children play with something else until one is free. Children listen carefully to instructions and each other. For instance, they help to get ready to practise their Christmas play, such as by putting out the handbells. Staff encourage children to work together. For example, children fix lengths of piping together to create a longer ball run.

Outcomes for children are good

All children make expected levels of progress for their age and stage of learning. Children who require additional support quickly catch up and make progress consistent with other children. Children learn about the differences between themselves and others. For example, children take part in a range of activities to help them understand about other cultures, customs and special events. Children confidently use mathematical language in their play, for example, 'under', 'over', 'lighter' and 'heavier'. They learn a good range of skills, which helps to prepare them for the next stage in their learning.

Setting details

Unique reference number	109972
Local authority	Hampshire
Inspection number	1061201
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	23
Name of registered person	Happy Talk Nursery Limited
Registered person unique reference number	RP524025
Date of previous inspection	19 November 2013
Telephone number	01420 544523

Happy Talk Nursery registered in 2001. It is privately owned and operates from the Scout cabin in the middle of Anstey Park, in Alton, Hampshire. The nursery is open from 9am until 3.30pm on Monday to Thursday and from 9am to midday on Friday. The nursery employs five staff, who all hold appropriate early years qualifications. The provider receives funding to provide free early education for children aged two, three and four years. The provider also receives early years pupil premium funding.

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