

Childminder Report

Inspection date

22 November 2016

Previous inspection date

4 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how to support children's learning. She actively engages with the children during their play, to extend and challenge their learning. All children make good progress and enjoy learning.
- The childminder manages children's behaviour effectively. She uses a calm and consistent approach, acts as a good role model and sensitively supports young children to share their toys and take turns.
- The childminder plans a wide range of activities, in particular, for young children who prefer learning outdoors. For example, children enjoy exploring the well-resourced garden, which supports their creative and problem-solving skills.
- The childminder reflects on the quality of her work effectively. She values the opinions from parents and children, and uses the information she gains to make improvements to her provision.

It is not yet outstanding because:

- Although the childminder monitors children's achievements and knows the progress they make, she does not monitor this carefully enough to ensure they continue to make progress at a steady pace.
- At times, the childminder does not help young children to build on their early reading skills such as to develop experiences of rhythm and rhyme.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor children's learning more effectively, to ensure that they continue to make progress at a steady rate
- enhance opportunities for children to build on their early reading skills.

Inspection activities

- The inspector viewed areas of the premises used for childminding purposes.
- The inspector looked at samples of children's assessment folders and records, and a range of other documentation.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all those that use her provision.
- The inspector and the childminder evaluated the effectiveness of the activities together.
- The inspector discussed the children's development with the childminder.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with the Local Safeguarding Children Board procedures. She has a thorough understanding of how to report concerns to protect children's welfare. The childminder has made improvements since her last inspection such as storing her documents securely and making them accessible for inspection. She has attended additional training and uses new knowledge of outdoor learning to develop the quality of her practice. For example, she supports toddlers' love of nature and being outside to enhance their learning. The childminder has formed positive relationships with parents. They work together to create a shared approach to children's care and learning.

Quality of teaching, learning and assessment is good

The childminder provides well-planned experiences for children, which stretch their thinking and build on what they already know. She organises the activities so children of different ages and with different levels of mobility can access the equipment and enjoy their learning. The childminder has a good understanding of how to develop young children's speech and language. She talks to children as they play, showing interest and enthusiasm for what they choose to do. The childminder responds well to their requests, for example, when young children babble to her as they play, using a mixture of gestures and single words to make their wishes known.

Personal development, behaviour and welfare are good

Children develop close, caring relationships with the childminder who successfully meets their needs. The childminder uses children's interests to expand their learning experiences and makes the environment accessible and inviting for children. The childminder helps children learn to lead a healthy lifestyle. She teaches good hygiene routines and children benefit from regular exercise such as visits to local parks, nature trails and various activity groups. The childminder helps children to develop their social skills and confidence, for example, by socialising with others. She teaches them to develop a respect for others and about their community.

Outcomes for children are good

Children are keen and motivated learners. They are confident to do things for themselves and develop a good level of independence. Children concentrate well, as they think of ways to solve problems and confidently test out new ideas. For example, babies use a variety of interactive resources and show enjoyment as they press buttons which make the lights flash and music play. Older children enjoy linking tracks together and racing their toy cars. Babies are gaining competence in their physical skills such as confidence in walking. All children are developing the necessary skills for the future and their move on to school.

Setting details

Unique reference number	EY390336
Local authority	Bracknell Forest
Inspection number	1062259
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	4 September 2013
Telephone number	

The childminder registered in 2009. She lives in Birch Hill, in Bracknell, Berkshire. The childminder works from Monday to Friday for most of the year.

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