

Childminder Report

Inspection date	24 November 2016
Previous inspection date	16 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop close relationships with their nurturing childminder. They are happy, settle quickly and are secure.
- The childminder organises her home well to help children make independent choices as they select toys and resources with ease. Children make good progress from their starting points.
- Children behave well and they respond positively to praise, for example, as they celebrate their achievements.
- The childminder develops good relationships with other people involved in the children's lives to establish a shared approach to further complement their learning.
- The enthusiastic childminder evaluates the effectiveness of her good childminding service accurately and obtains the views of the children and their parents. This leads to improvement in her service.

It is not yet outstanding because:

- Sometimes, the childminder does not make the best use of different opportunities to develop children's early literacy skills.
- Parents are not asked for enough relevant information about their child's abilities when they first start, to help the childminder plan for their learning more quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give more support to developing children's early literacy skills to help them make accelerated progress
- gain more useful information from parents about their children's abilities and interests to help plan for their learning as soon as they start.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed and evaluated an activity with the childminder.
- The inspector looked at children's records and planning, and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder knows how to identify children who may be at risk of harm or abuse and the procedures to follow. The childminder has taken positive steps to minimise possible hazards and children learn to keep safe. For example, they practise the emergency evacuation procedure and road safety. The childminder develops her professional knowledge. For example, as a result of training, she has extended children's physical and mathematical learning opportunities. The childminder develops trusting relationships with parents and shares information to keep them up to date regarding their children's progress. She checks children's progress to help her identify where they may require extra support to reach their next step for learning.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and develop skills for the future. She puts this knowledge to good use to plan an effective educational programme for children, which is tailored to meet their individual needs. The childminder speaks clearly to help children develop good speaking and they develop good listening skills. She encourages them to think and express their views through, for example, skilful questioning. Children find out about living things. For example, they observe animals at the farm and grow flowers. Children are creative and imaginative, and they enjoy making marks in preparation for their early writing. For example, they use their fingers and brushes to design pictures with paint and glitter. The childminder provides extra resources to help children to develop their ideas.

Personal development, behaviour and welfare are good

The childminder uses praise to help children become confident and self-assured. They learn good manners, share and take turns. The childminder supports children's good health and well-being. Children enjoy healthy foods and follow good hygiene routines. They have many good opportunities to be physically active. For example, they balance on logs at the woods, dance, crawl and play ball games. The childminder makes good use of the local area, such as parks, the library and pre-school groups, for children to learn about the local area and natural world.

Outcomes for children are good

Children are enthusiastic learners. They become independent, for example, as they dress and undress, fill paint pots and choose toys. Children learn through using their senses, for example, when they smell cinnamon sticks and dried fruits. They learn to count and name colours, shapes and sizes. Children enjoy measuring, for example, during cooking activities. They learn to recognise their name, letters and the sounds they represent. Children gain skills for the future and their move to school.

Setting details

Unique reference number	EY291895
Local authority	Buckinghamshire
Inspection number	1061822
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	16 December 2013
Telephone number	

The childminder registered in 2004. She lives in Winslow, Buckinghamshire. The childminder offers care Monday to Friday from 7.30am until 6.30pm, for most of the year. The childminder holds an appropriate childcare qualification equivalent to level 3.

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