

Childminder Report

Inspection date

21 November 2016

Previous inspection date

6 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment. Children are happy and settled. They build strong attachments with the childminder, helping to support their emotional development effectively.
- Children are keen to learn and they move around the play spaces with care.
- The childminder has effective partnerships with the parents, supporting her to meet children's individual needs well and to provide continuity for their care and learning.
- The childminder monitors children's development accurately and uses her knowledge well to plan for what they need to learn next. Children make good progress in their learning.
- The childminder evaluates her provision well. For example, she is developing her outdoor area further to provide children with a greater range of learning experiences.

It is not yet outstanding because:

- At times, some activities are not adapted successfully by the childminder to take into account the younger children's abilities to keep them interested and engaged.
- The childminder has not fully considered how she can best support children's independent learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities to enable younger children to become more fully involved
- offer more consistent support for children to gain the confidence to become independent in their learning.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children, and looked at the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection, including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records and assessments.
- The inspector discussed how the childminder evaluates her provision and read comments from parents.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her role to protect children and knows how to report concerns. She monitors the play spaces, for instance, she teaches children to tidy away toys so that they can move around safely. The childminder checks how well children are progressing in their development. She identifies and addresses any gaps in their learning and seeks any additional support if this is needed. Parents receive regular updates about their children's learning and are encouraged to share information about their children's achievements at home. The childminder reviews the play environment to ensure that children can easily access a good range of resources and play experiences. She gains feedback from the parents to enable her to reflect on ways she can improve further, benefiting the children.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge well to support children's learning and development effectively. Children enjoy stimulating and interesting play activities and experiences. For example, they show good concentration as they match and carefully thread beads. The childminder extends children's learning further, such as by encouraging them to compare the lengths of the different threads and identify which are the longest. Children join in a range of physical activities. For instance, as young children listen to songs and rhymes, they clap their hands and wiggle their bodies with excitement.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder works supportively with the families to enable her to provide for children's individual needs well. Her warm, friendly manner helps children to build trusting relationships. The childminder teaches children about differences between themselves and others, and helps them learn to respect each other. Children enjoy making decisions, for example, choosing whether to do their pictures as a group or on their own. Children have opportunities for outdoor exercise every day. The childminder takes them to various places around their community, for example, local parks, where they develop their physical skills.

Outcomes for children are good

Children develop positive social skills and behave well. For example, they happily take turns with others to push their toy cars down the garage ramp. Children learn early writing skills, such as when they experiment making marks with chalks and crayons. They communicate well with each other, for instance, as they talk about what they are drawing. Children gain essential skills to prepare them well for the next stage in their learning and their move on to school.

Setting details

Unique reference number	EY294986
Local authority	Bournemouth
Inspection number	1061832
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	6 June 2013
Telephone number	

The childminder registered in 2004. She lives in Bournemouth, Dorset. The childminder cares for children every weekday throughout the year.

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