

Childminder Report

Inspection date

21 November 2016

Previous inspection date

16 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the learning and development requirements and how to monitor, track and plan to help all children make good progress.
- The childminder is a positive role model. Children learn to share and take turns through play. They receive lots of praise and encouragement, helping support their developing confidence and self-esteem. Children behave very well.
- The childminder has developed good partnerships with parents. They share information with each other regularly about children's progress. This supports children's learning and achievement effectively, both in the setting and at home.
- The childminder provides a warm, welcoming and stimulating environment where children have access to a balanced range of easily accessible resources. They make independent choices as they play.
- Children develop good communication and social skills due to the positive interactions they receive from the childminder.
- Partnerships with other professionals are effective as relevant information is shared. This means that children's individual needs are met and they benefit from continuity in their care and learning.

It is not yet outstanding because:

- Self-evaluation and the monitoring of the provision are not yet sharply focused enough to measure the impact of continuous improvement on children's learning.
- Children have few opportunities to learn about people from other cultures and with differing abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation and monitoring of the provision and review the impact of any improvements made on raising the outcomes for children even further
- enhance opportunities that help children learn about people with differing abilities and from other cultures.

Inspection activities

- The inspector had a tour of the premises and viewed resources with the childminder.
- The inspector discussed the self-evaluation process with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector observed the interaction between the childminder and children during child-led and planned activities.
- The inspector took account of parents' written views.
- The inspector looked at evidence of the childminder's suitability and qualifications.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge and understanding of how to identify and report a concern about a child. She risk assesses play areas to ensure these are safe. She teaches children how to manage their safety during play. Children enjoy carefully planned outings. The childminder works effectively to keep her knowledge and skills up to date. She attends training courses and researches the internet for new ideas. The childminder shares ideas for good practice with other childminders. She frequently evaluates the assessments of children's learning and development. The childminder identifies any emerging gaps in learning and provides targeted support to enable children to make continued good progress.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge and understanding of how children learn and develop. Children have opportunities to develop, overall, a wide range of skills in all areas of learning. The childminder provides children with interesting and enjoyable activities that motivate them to join in. The childminder successfully helps children to express their own ideas. She encourages them to creatively make use of a range of craft materials. For example, children develop their coordination skills and use paintbrushes with good control as they paint models of ducks. They persevere in using scissors until they have cut out the card they need. Children have fun in the role play area making cups of tea, baking cakes and doing the ironing. This helps extend their imaginative skills. Children enjoy joining in with familiar songs and rhymes.

Personal development, behaviour and welfare are good

The childminder provides a homely environment. She works well with parents to ensure that children's care needs are always met. All children, especially babies, form secure attachments with the childminder who has a good knowledge of their interests and routines. Children settle with ease, are confident and emotionally secure. Babies who require comfort are quickly cuddled and supported in their play. All children enjoy cuddles with the childminder and they actively include her in their play. Children's good health is very well promoted. They learn about hygiene practices and enjoy healthy snacks and nutritious meals. They participate in a variety of physical activities, both indoors and outdoors. Children enjoy making their own sandwiches for lunch. They are very confident in using the cheese grater and knives. Children understand they need to use them carefully.

Outcomes for children are good

Children concentrate very well on their activities and are very interested and engaged. They enjoy making things using paint, glue and different types of media. This helps them to develop their creative skills. Children gain independence as they find their own drinks when they need them and make choices in their play. Younger children learn to make their needs known and to develop their physical skills. Children make good progress in early mathematical and literacy skills. They learn a range of skills that prepares them well for their future learning, including the move to school.

Setting details

Unique reference number	EY459938
Local authority	Nottinghamshire
Inspection number	1066748
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	16 August 2013
Telephone number	

The childminder was registered in 2013. She lives in Worksop, Nottinghamshire. The childminder operates all year round from 7am to 7pm, Monday to Friday, except bank holidays and family holidays.

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