

Childminder Report

Inspection date

18 November 2016

Previous inspection date

19 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has an excellent knowledge and understanding of the learning and development requirements and how children learn. She uses this to support children to make good progress.
- The childminder forms warm, caring relationships with children. She knows how to help them feel safe and secure to support their emotional well-being. Children are happy and behave well.
- The childminder has a good understanding of how to support children's health and safety. She carries out regular risk assessments of her premises and for outings in the local community. This helps to ensure children are able to play safely.
- The childminder develops her childcare knowledge effectively to meet children's needs. For example, she has completed training to develop her assessment of how well children make progress.

It is not yet outstanding because:

- Children enjoy expressing themselves creatively but opportunities for them to explore different media and materials are not always as good as possible.
- The childminder has not fully developed arrangements to obtain information from parents about their children's learning at home to help her to plan even more precisely for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the opportunities for children to explore a variety of materials and resources to extend their creative development
- offer more encouragement for all parents to share information about children's learning at home and use this more effectively to strengthen planning.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures and children's records.
- The inspector conducted a tour of the premises that the childminder uses for childminding purposes.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection issues. She ensures that she is aware of the latest guidance to enable her to respond promptly and effectively to any concerns she may have about a child. The childminder uses verbal feedback from parents and children to help her evaluate her practice to identify ways to enhance it even further. She continually develops her provision and has made significant improvements since her last inspection, including reviewing the maintenance of required documentation.

Quality of teaching, learning and assessment is good

The childminder knows children well. She makes accurate observations of what they like and can do, and uses this information to monitor their progress successfully. For example, she is quick to identify some learning gaps, such as communication and language delay, working with parents closely to support children. The childminder is skilful at helping children to work through the problems they encounter, such as when they build with large bricks. The childminder encourages children to work out how to fit the bricks together to build successfully. She supports children's mathematical skills well. For instance, she introduces counting and ideas such as 'big' and 'small' during play. Children develop their knowledge of technology, for example, as they explore electronic toys and equipment.

Personal development, behaviour and welfare are good

The childminder is calm, caring and forms secure emotional attachments with the children. She develops their self-confidence and supports their well-being effectively. The childminder provides an interesting range of resources; all of which are organised effectively on children's level for them to select easily. Children learn about a healthy lifestyle. For example, they benefit from healthy snacks of fresh fruit provided by the childminder. Children have good opportunities to develop their physical health, such as through daily exercise as they visit local parks to run around, use the fixed play equipment and to collect leaves.

Outcomes for children are good

Children make good progress in their development in relation to their starting points. They are confident and concentrate well during activities. Children use their imaginations well, for example, they enjoy playing with cars and trains on the floor and imitate the sounds the vehicles make. Children develop firm foundations for future learning and are prepared well for their move to school.

Setting details

Unique reference number	EY443179
Local authority	Lambeth
Inspection number	1057898
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	19 November 2015
Telephone number	

The childminder registered in 2012. She lives in Streatham, in the London Borough of Lambeth. She cares for children Monday to Friday all year round.

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