

Cox Green After School Club



Wessex Primary School, St. Adrians Close, Maidenhead, Berkshire, SL6 3AT

Inspection date 22 November 2016
Previous inspection date 7 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children confidently play and learn together. They engage in a wide variety of activities and often make decisions about what they would like to play with.
- Parents speak positively about the club. They say their children enjoy attending the club and that staff keep them well informed of activities, to provide a consistent approach to children's care and play.
- Staff relate well with children. They interact well and are attentive to all children's needs. Children form secure attachments with staff helping to support their emotional well-being.
- Children behave well. Staff set clear expectations and boundaries, and treat children kindly and with respect.

It is not yet outstanding because:

- Managers do not always monitor and evaluate staff practice as well as possible to precisely identify and meet their professional development needs.
- At times, staff complete tasks for children that they are capable of doing themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor and reflect more precisely on staff's existing good practice, to continue to identify where the provision and staff skills can improve even further
- make the most of all opportunities to enable children to manage tasks independently.

Inspection activities

- The inspector toured the premises inside and outside, observing the children at play and interacting with the staff.
- The inspector spoke with parents about their experiences at the club.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector looked at evidence of the suitability of staff working in the club. She also looked at a range of other documentation, including policies and procedures.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff understand their role in protecting children from harm. They are aware of the procedures to follow should they have any concerns about a child in their care. Staff implement the club's policies and procedures to support their good practice. The provider updates these regularly so that they are in line with current legislation and guidelines. The provider seeks the views of parents, children and staff to evaluate the provision and uses their feedback to make positive changes to ensure children enjoy their time at the club. Staff attend mandatory training including safeguarding and first aid, which helps to promote the safety and welfare of the children. The provider and staff have made good improvements since the last inspection. For example, staff now use consistent and positive strategies to manage children's behaviour effectively. Staff have good partnerships with the school. They exchange information regularly about children's needs to complement their experiences at school.

Quality of teaching, learning and assessment is good

Staff are friendly. They listen to children and value what they say. For example, they are interested to find out about the children's day at school. Staff use information from the school and their own knowledge of the children to create experiences they will enjoy. Children clearly enjoy their time at the club. They make choices about what they want to do, choosing from the broad range of resources and activities available. The staff team works closely together, and provide children with an enjoyable experience. Children listen well to adults and follow instructions, when required. Children develop their physical skills. For example, they climb on the climbing frame and use their imaginations in the soft-play area, making seesaws and building dens. Staff praise children for their efforts. Children develop good levels of confidence.

Personal development, behaviour and welfare are good

Children are familiar with the consistent routines. On arrival at the hall for example, children hang their coats and bags in the designated area to ensure others do not trip over them. Staff pay close attention to children's health and safety. They supervise children at all times and fully understand how to keep them safe. Staff receive clear information from the parents about any children's allergies or medical needs so these can be accommodated. Staff work well as a team to ensure play equipment and activities are attractively presented helping children to be motivated in their play.

Setting details

Unique reference number	EY433552
Local authority	Windsor & Maidenhead
Inspection number	1054486
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	6
Name of registered person	Cox Green After School Club Management Committee
Registered person unique reference number	RP901869
Date of previous inspection	7 July 2014
Telephone number	07949 036 096

Cox Green After School Club registered in 2011. It operates from Wessex Primary School in Maidenhead. The setting is open from 3.15pm to 6pm Monday to Friday, term time only. The after school club employs five members of staff. Of these, one holds a qualification in childcare and education at level 6 and three others, including the manager, holds a level 3 qualification.

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