

Childminder Report

Inspection date

22 November 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder helps children to build good relationships with her. They settle quickly, are confident, behave well and enjoy learning.
- Parents value the childminder's support. They praise her work and recognise the good progress their children have made since they started at the setting.
- The childminder provides a welcoming, warm, and inclusive environment. Children are happy. They play well together and benefit from quality resources that the childminder uses to help extend their learning.
- The childminder knows the children well. She assesses children's development and plans exciting activities that build on their home experiences and interests.
- Children understand the importance of a healthy lifestyle. They enjoy eating healthy food and the regular physical activities the childminder organises.
- The childminder helps children understand about the services in the local community and their natural world. For example, she takes them on visits to places of interest, such as the fire station and fruit picking. Children enjoy these visits and talk about what they learn enthusiastically.

It is not yet outstanding because:

- Sometimes, the childminder does not build on children's knowledge of number. For example, she does not help them recognise that groups of objects change in quantity when they are added to or taken away.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to extend their mathematical skills.

Inspection activities

- The inspector observed the childminder's involvement with children when they were playing and discussed this with the childminder afterwards.
- The inspector looked at a sample of documents, including children's records and assessments, safeguarding policies and procedures, and feedback letters from parents.
- The inspector discussed self- evaluation with the childminder, how she liaises with parents and takes account of children's views.
- The inspector talked to children about their activities and heard their views.
- The inspector looked at the toys, books, resources and equipment available for children.

Inspector

Catherine Kickham

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to keep children safe and secure. She knows what to do in the event of a concern for a child to protect their welfare. The childminder monitors children's progress. For example, she has reflected on practice and uses knowledge acquired on training to observe and assess children's development more thoroughly. Partnerships with parents are strong. The childminder builds on what parents tell her about their child's home experiences to help extend their learning. She gathers from parents a comprehensive account of their child's needs on entry. For example, she finds out about their routines and preferences and uses these to ensure children settle quickly and are ready to learn.

Quality of teaching, learning and assessment is good

The childminder knows how young children develop and uses this effectively to extend their learning. For example, she noticed when a child's interest was captured by a model rocket and talked to them about what the astronaut had for breakfast helping the child understand about healthy eating. The childminder recognises the importance of teaching children to listen, speak, read, and write. She provides fun activities that enable children to learn these skills well. The childminder encourages children to take pride in their work helping to build their sense of belonging. For example, she displays their paintings and drawings in the setting. The childminder provides good opportunities for children to learn about their own and other cultures, for example, they visit local places of interest.

Personal development, behaviour and welfare are good

The childminder helps children to establish strong bonds with her. She is a good role model and teaches children to share and take turns. The childminder teaches children to express their opinions confidently and respect other views. She helps children to develop their social skills. For example, children enjoy regular trips to a nearby playgroup where they play with other children to socialise. The childminder encourages children to be independent and to follow their own interests. For example, she encourages them to select which toys they want to play with and she adapts her teaching accordingly.

Outcomes for children are good

All children make good progress from their starting points. They learn, develop and gain skills across a range of areas and are well prepared for their next stage of learning. Children confidently express what they want to do and make choices. They communicate effectively and learn early reading skills. For example, they played a listening game that helped them to recognise different sounds and handle books confidently. Children learn to look after themselves and to lead a healthy lifestyle. For example, they delight in regular outings to nearby playgrounds that provide opportunities to play active games.

Setting details

Unique reference number	EY484869
Local authority	Surrey
Inspection number	1000479
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Virginia Water, Surrey. The childminder's provision operates from Monday to Friday, for most of the year.

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