

# Playhouse Day Nursery

Lowfields Avenue, Ingleby Barwick, STOCKTON-ON-TEES, Cleveland, TS17 5GA



<b>Inspection date</b>	22 November 2016
Previous inspection date	18 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The qualified staff know children very well. They have a secure understanding of how children learn. Children make good progress in readiness for school.
- Staff complete regular observations and accurate assessments to help inform planning to meet children's needs and interests. The progress of individual children and groups is reviewed to identify and address any gaps in their learning and development.
- Children enjoy many outings to places of local interest. They have fun and learn about their wider community which helps them to understand the world around them very well.
- Partnerships with parents are strong. They are kept well informed about their child's progress through verbal and written communication. Parents are very positive about the care their children receive.
- The implementation of the key-person system is effective. All children demonstrate that they feel a sense of belonging and are settled well at the nursery. Their behaviour is good.

### It is not yet outstanding because:

- Systems to reflect on practice are not sharply focused on identifying key priorities for improvement that help ensure the highest quality of provision.
- Staff do not consistently maintain close links with other settings attended by children in their care, in order to exchange information and further support children's progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance systems to reflect on practice and provision that help identify key priorities for improvements
- strengthen partnership work with other settings and secure high-quality exchanges of information that support the best outcomes for children.

### Inspection activities

- The inspector completed a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to staff and children at appropriate times throughout the inspection.

### Inspector

Cathryn Clarricoates

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff have a secure understanding of the procedures to follow should they have any concerns about children's welfare or staff behaviour. Risk assessments are reviewed regularly. Staff use thorough daily checks on the environment to help further minimise any risks to children. Staff work well together as a team, overall. They have regular meetings to discuss children's welfare and progress. This helps them to meet children's needs. Effective staff supervision identifies their training needs and training is then used well to improve outcomes for children. Parents contribute to initial assessments and staff keep them updated about children's learning, care and development. Staff use effective strategies to gather ongoing information about children's learning at home. Partnership work with parents is strong.

### Quality of teaching, learning and assessment is good

Staff interact positively with children and provide a wide range of activities. They encourage children to explore ideas and have fun. Children delightedly join in with action rhymes and songs in a small group. They spontaneously count as they play and use mathematical language to describe their toys, for example, bigger and smaller dinosaur models. Staff discuss the nursery recipe book which contains children's favourite recipes. The book is shared and taken home for families to try new dishes. Children cooperate well with each other and listen carefully to instructions. Staff follow children's interests in dinosaurs and introduce a basket of books about them. Children happily choose stories to look through and ask staff to read their favourite books to them. Staff engage children in the story and they ask questions and give time for children to think and answer. Children enjoy role play and dressing up as super heroes. This helps to promote the development of good communication and language and early literacy skills. Young children enjoy exploring materials using all of their senses.

### Personal development, behaviour and welfare are good

Staff are caring and friendly. They are responsive to children's needs. Staff provide positive role models and remind children to be kind and share toys and resources. Regular praise and encouragement help promote children's confidence. The nursery chef prepares nutritious snacks and meals which take into account children's dietary requirements, including any allergies. Children follow good hygiene routines. They have access to drinking water throughout the session. Children enjoy outdoor play in all weathers. They delightedly splash through puddles, wearing wellington boots and waterproof clothing. There are plenty of opportunities for children to choose what they want to play with.

### Outcomes for children are good

All children are making at least the expected progress for their age. They demonstrate good independence skills. Children are confident, happy and motivated and are learning to concentrate. They acquire good social skills in readiness for future learning and the move to school. Young children make choices in their play and are supported well when they move into the play area for older children. Outings to shops, libraries, parks and nature areas help to promote children's understanding of the world around them.

## Setting details

<b>Unique reference number</b>	EY420139
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1065629
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	55
<b>Number of children on roll</b>	111
<b>Name of registered person</b>	Playhouse Northern Limited
<b>Registered person unique reference number</b>	RP906879
<b>Date of previous inspection</b>	18 December 2013
<b>Telephone number</b>	01642767576

Playhouse Day Nursery was registered in 2007. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two- and three-year-old children.

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