

Childminder Report

Inspection date	21 November 2016
Previous inspection date	5 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the actions and recommendations that were raised at the last inspection. She has implemented valuable self-evaluation and regularly reflects on her practice. This helps her to identify the strengths of her setting and any areas for improvement.
- The childminder is an excellent role model. Children enjoy warm relationships with her. This contributes towards them developing self-esteem and emotional security. Children display positive behaviour that is appropriate to their age and develop respect for themselves and each other.
- The childminder's teaching is good, which helps children to make good progress in all areas of learning. The childminder provides a range of experiences and activities that children enjoy. Children are excited and motivated to play and explore.
- The childminder has developed secure links with other childcare professionals, the local primary school and other settings that children attend.

It is not yet outstanding because:

- The childminder does not always gain detailed information about children's prior skills and capabilities from parents on entry to fully inform her planning. Additionally, the strategies for gathering ongoing information from parents about children's learning at home are not always successful.
- The childminder does not have a focused programme for her own professional development to help raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the level of information gathered from parents about children's skills and capabilities on entry and find further ways of gathering ongoing information from parents about children's interests and learning at home to inform future planning
- implement a focused plan for professional development to enhance practice and raise the good quality learning experiences for all children to the best possible level.

Inspection activities

- The inspector viewed the areas used for childminding and spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed practice and interaction between the childminder and children during play and daily care routines. She carried out observations with the childminder and discussed the teaching and learning.
- The inspector looked at documentation, including a selection of policies and procedures and children's learning records. She also discussed the childminder's self-evaluation.
- The inspector looked at evidence of all suitability checks for the adults living and working on the premises.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The childminder works closely with the local authority adviser. This helps her to continue to drive forward improvements and make positive changes. Self-evaluation is strong. Improvement plans are challenging and evaluated well. The childminder attends mandatory training to keep up to date with changes to legislation and recent policy changes. The arrangements for safeguarding are effective. The childminder is fully aware of safeguarding procedures and knows how to respond if she is concerned about a child's welfare. The childminder uses detailed policies and procedures, which she implements well to support her good practice. All adults who live on the premises have undergone suitability checks. This helps to keep children safe and protect their welfare.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and develop. She uses her extensive knowledge to plan stimulating and challenging activities that ignite children's curiosity. The childminder shares accurate assessments and information regularly with parents and other settings to help to keep them informed about children's progress. This helps to ensure that children's care and learning needs are well met. The childminder actively encourages children's communication and language skills. Children show great delight while making pretend food for a birthday party. The childminder skilfully helps children to develop a wide range of vocabulary while developing their physical skills as they manipulate the dough. The childminder introduces mathematical language, such as bigger and smaller effectively and asks children to count the bricks in their towers.

Personal development, behaviour and welfare are good

The childminder's home is welcoming and inviting. All children demonstrate that they feel happy and content in her care. Children choose from accessible toys and equipment in the dedicated playroom. This contributes towards developing their independence and confidence. Children relish the praise and encouragement the childminder gives to them. They listen to the childminder attentively and understand rules and boundaries very well. Children learn the importance of being physically healthy and active through well-planned activities and routines. The childminder supports even young children to follow positive hygiene routines and they wash their hands confidently after going to the toilet. Children are provided with daily opportunities to play outdoors, which help to develop their understanding of the world around them. They go on regular outings in the local community and make good use of the local park to help to develop their physical skills.

Outcomes for children are good

Children are developing very well at this good quality setting. They are provided with a wide range of challenging and interesting activities, personalised to their individual needs. They develop good skills in their reading, writing and physical development. They are independent, highly skilled and self-assured individuals, who show positive attitudes towards their learning. They develop the necessary skills to be ready for school and are well prepared for their next stage in their learning.

Setting details

Unique reference number	316094
Local authority	Rochdale
Inspection number	1042778
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	5 March 2013
Telephone number	

The childminder was registered in 1996 and lives in Middleton, Rochdale. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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