

Cherrytree Nursery School - Newtown



Wainwright Place, Ashford, Kent, TN24 0PF

Inspection date

17 November 2016

Previous inspection date

20 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team supports staff performance extremely well. Regular coaching sessions, alongside an extremely effective programme for continuous professional development, help maintain consistent and highly effective teaching practices.
- High priority is given to maintaining the incredibly successful strategies, such as parent meetings, home learning bags and information displays, to engage parents in their children's learning both at home and within the setting.
- Staff provide highly stimulating environment with a wide range of activities to inspire and motivate children in their learning. Children are incredibly enthusiastic to join in and they very effectively lead their own play and develop their own ideas.
- Staff are highly effective at developing children's communication and language skills. For example, they emphasise words clearly and use hand signs consistently to help improve children's language abilities.
- Children rapidly increase in confidence and gain a strong sense of achievement. They reflect and share their experiences, such as when talking about the 'going home bear'.
- Systems for monitoring children's learning and development are highly effective. This helps staff to precisely identify and implement very effective programmes of support and they maintain excellent partnerships when working with outside agencies. All children make excellent progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent opportunities for children to develop their independence skills and consistently support children to do things for themselves.

Inspection activities

- The inspector observed activities and the interactions between staff and children in the indoor and outdoor environments.
- The inspector took part in a joint observation with the manager and held discussions about children's learning and their progress.
- The inspector took account of parents' views through discussions with them.
- The inspector viewed a range of written documentation, including children's development records and policies and procedures.
- The inspector spoke to staff and managers about different aspects of their roles, including planning and safeguarding.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team monitors individual and groups of children's progress and staff practice highly effectively. The management team carries out comprehensive and extremely purposeful self-evaluation. Staff, parents and children share their views and ideas, which helps to effectively identify areas to improve and consistently build on the outstanding practice. For example, teaching and resources have been enhanced to help the older children develop their mathematical skills even further and 'home learning' resources are available to help parents extend their children's learning at home. All staff have an in-depth and up-to-date safeguarding knowledge and understand their role to protect children. They all demonstrate an excellent knowledge of the reporting process to follow if they have concerns about the welfare of children. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The enthusiastic staff team provides children with inspirational learning experiences. For example, children enjoy mathematical challenges as they explore real foods with tools such as weighing scales, spoons and bowls. Staff recognise children's individual interests and needs and use these to help them become actively involved in their play. Staff provide resources and play opportunities which reflect children's backgrounds, home lives and cultures. Children see pictures and letters from people from other cultures and explore books in different languages. Staff get to know children extremely well. They precisely observe and assess their learning and have very high expectations of children. Staff interact exceptionally well with children and extend their skills as far as possible.

Personal development, behaviour and welfare are outstanding

Staff reinforce children's awareness of healthy lifestyles extremely well. For example, they engage children in purposeful conversations about healthy eating as well as encouraging healthy choices during mealtimes. Children are exceptionally independent; however, on rare occasions some staff do things for children that they can do for themselves. Staff interact sensitively with children, helping them to manage their own feelings effectively and to learn to share and take turns. The key-person system is highly effective and helps children make extremely strong attachments to staff. Children are very confident, eager to learn and have excellent emotional well-being. Children gain an exceptional awareness of the similarities and differences between themselves and others.

Outcomes for children are outstanding

All children, including those who have special educational needs or a disability, receive outstanding support. Children are highly motivated in taking the lead in their own learning. Children effectively learn an excellent range of social, communication and physical skills to be ready for the next stage in their learning.

Setting details

Unique reference number	EY286207
Local authority	Kent
Inspection number	1061784
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	108
Number of children on roll	129
Name of registered person	Cherrytree Nursery School Limited
Registered person unique reference number	RP902376
Date of previous inspection	20 May 2013
Telephone number	01233 639367

Cherrytree Nursery School Ltd is a privately owned nursery. It opened in 1989 and operates from an old school building in the Newtown area of Ashford. The nursery school is open each weekday, from 8.45am to 3pm, for 50 weeks of the year. Staff support a large number of children who have special educational needs or disability. There are 29 members of staff, 23 of whom hold appropriate early years qualifications. The nursery makes use of Montessori resources and teaching methods and receives funding for the provision of free early education for children aged two, three and four years.

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