

# Treetops Mottingham Day

35 West Park, London, SE9 4RZ



<b>Inspection date</b>	18 November 2016
Previous inspection date	27 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management continuously develops the nursery to work towards achieving the best possible outcomes for all children.
- Staff assess children's ongoing progress and plan for the next steps in their learning. They incorporate the children's interests to ensure children are motivated to learn. Children make good progress in their learning, given their starting points.
- Support for children who have special educational needs and those who speak English as an additional language is strong. Management works well with staff, parents and other early years professionals to provide effective support that helps children achieve. Children develop a good understanding of similarities and differences between themselves and others to support their awareness of diversity.
- Babies and young children develop strong bonds with their key person, form good relationships with all staff and settle quickly. They are confident, inquisitive and know the routines of the nursery well.

### It is not yet outstanding because:

- Not all staff make the most of some activities to consistently encourage younger children's language development even further.
- Management does not make the best use of opportunities to seek the views of all parents so they contribute their thoughts and ideas to the nursery improvement plans.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide the best possible encouragement for young children's developing language skills
- improve arrangements for seeking the views of all parents to enable them to contribute routinely to the nursery improvement plans.

### Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector talked to staff about how they plan for children's individual learning needs and monitor their progress.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documents, including staff suitability checks and qualifications, children's progress records, children's registers and deployment of staff.
- The inspector spoke to some parents during the inspection and took into account the views of other parents from their written feedback.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their role in keeping children safe and have a good knowledge of what to do should they have concerns. Staff are deployed well to meet the needs of children and meet required adult to child ratios. Management monitors the quality of teaching and reviews children's progress to tackle any gaps in children's learning. Management support for staff is effective in identifying individual development needs. For example, staff are positively encouraged to seek out training to strengthen their teaching practice. Overall, management gathers the views of parents, staff and children to plan future developments. Parents praise staff's caring attitude and the support they offer to guide children's learning at home.

### Quality of teaching, learning and assessment is good

Children make good progress in their learning and development and teaching is generally strong. Older children are confident talkers and are eager to express their ideas. For example, they excitedly discuss the possibility of snow and using a sledge to travel up and down hills. This helps them learn how to listen and take turns in preparation for school. Older children have an interest in numeracy. For example, they learn the correct order of numbers and complete simple addition and subtraction sums. Children are keen to develop their early reading skills. For example, they enjoy books and settle well to listen to stories. Children develop the skills they need for their future learning and the move on to school.

### Personal development, behaviour and welfare are good

Older children's behaviour is good. Staff help children to understand the importance of being kind, helpful and considerate to others. For example, staff remind them to use good manners and they use praise and encouragement well to recognise children's achievements. Babies and toddlers learn about the world around them. For instance, they handle and explore many different textures, liquids and shapes in the well-chosen resources, indoors and outdoors. Children have good opportunities to participate in outdoor activities. Staff enthusiastically encourage babies and all children to be energetic and they teach them the benefits of healthy and active lifestyles.

### Outcomes for children are good

Children are confident and independent. They are inquisitive learners who enjoy trying new experiences and activities. For example, younger children enjoy digging up soil to place in pots and older children manoeuvre diggers to scoop up shingle. Children become aware of their local community as, for example, they visit parks and the library. They like to explore the natural world and use their creativity skills well. For example, they collect fallen leaves and make a nature collage when they return from their nature walk.

## Setting details

<b>Unique reference number</b>	EY381910
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1077852
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	50
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	Treetops Nurseries Limited
<b>Registered person unique reference number</b>	RP900833
<b>Date of previous inspection</b>	27 November 2014
<b>Telephone number</b>	0208 857 9990

Treetops Mottingham Day nursery registered in 2008. It is owned and managed by Treetops Nurseries Limited and operates from a three-storey detached property in the London Borough of Greenwich. The nursery is open Monday to Friday from 7.30am to 6pm, for 52 weeks of the year. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 10 members of staff, eight of whom hold appropriate early years qualifications at level 3 or above.

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