

# Childminder Report

**Inspection date**

21 November 2016

Previous inspection date

22 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children confidently explore the safe and secure homely environment. They are involved in their learning. The childminder supports children well in their self-chosen play. Children make good progress in their learning, particularly in their communication and language skills.
- The childminder reflects on her practice well to identify areas for improvement. For example, she is currently developing the outdoor environment to provide even more opportunities to support those children who learn better outside.
- The childminder works well to develop her knowledge and skills to provide positive outcomes for children. For example, through training, research and working in partnership with others she provides good continuity in care and learning for children who have special educational needs.
- Children form warm relationships with the caring childminder, who knows them well. Older children respect each other's ideas and negotiate rules and boundaries well.

**It is not yet outstanding because:**

- The childminder does not monitor children's progress in each area of learning as precisely as possible to identify any emerging gaps in their learning more swiftly.
- At times, the childminder does not organise group activities effectively to limit disruptions and ensure a clear floor space so children can engage fully in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor children's progress across all areas of learning more closely to identify any emerging gaps in their learning more swiftly
- organise group times more effectively to fully engage and challenge children more in their learning.

### Inspection activities

- The inspector observed the childminder's interactions as children played in the home and the garden.
- The inspector spoke with the childminder about how she observes, plans and assesses children's learning.
- The inspector sampled documentation, including children's assessment records, the childminder's self-evaluation and policies and procedures.
- The inspector spoke with parents on the day of inspection and considered their written views.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder supports children's safety well and talks to them about possible consequences to develop their understanding of potential risks. She has a good understanding of her responsibility to report any child protection concerns to the relevant agencies to protect children from harm. The childminder develops strong links with parents to enable a regular two-way flow of information. She uses feedback from parents to help her to improve her practice.

### Quality of teaching, learning and assessment is good

The childminder provides children with a good balanced range of experiences to support their interests and next steps successfully. She uses parents' observations about children's starting points and achievements at home, and the information shared with other early years settings, effectively to support continued learning. Babies have good opportunities to investigate independently. For example, they show curiosity and notice that when they press the keys their actions make a sound. Children decide which songs to sing. They listen carefully, respond well to instructions and move in time to the music. Children reflect well on changes and notice differences. For example, older children explain how they have 'grown up' as they can now eat spaghetti without spilling it. The childminder has made good improvements to the quality of her teaching since her last inspection. For example, she demonstrates how to solve problems, talking through her thinking and learning to help children make links and notice patterns, for example, as they match picture cards.

### Personal development, behaviour and welfare are good

The childminder helps children to feel safe and supports their emotional well-being effectively. Children behave well and have good social skills. The childminder follows children's regular care routines successfully. For example, children sleep according to their needs. Children learn about healthy lifestyles. They have good opportunities to be outside and active, for example, exploring nature as they engage in a 'bingo hunt' together. Children follow good hygiene practices. For example, they help themselves to tissues to blow their noses and dispose of them appropriately with little adult support.

### Outcomes for children are good

Children successfully learn the skills for their future learning. They gain good levels of independence. They choose when they want to play outside, and put their coats and shoes on unaided. Children make free choices about their play and work well together to negotiate taking turns. Children use their mathematical knowledge well. For example, they confidently count how many bowls they need for snack and use positional language to describe where children sit at the table. Babies are inquisitive and active learners.

## Setting details

<b>Unique reference number</b>	EY458067
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1063283
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	22 August 2013
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Congresbury, North Somerset. She co-childminds with her partner, who is also a registered childminder. The childminder operates from Monday to Thursday throughout the year. The childminder receives funding to provide free early education for children aged four years.

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