

Homestead Day Nursery

9 Mews Lane, Calverton, Nottingham, Nottinghamshire, NG14 6JW



Inspection date

14 November 2016

Previous inspection date

1 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced manager and the provider are hardworking and dedicated. They work together effectively with staff to ensure that all aspects of the provision meet the needs of the children.
- Children enjoy their time at the bright and vibrant nursery. Staff interact enthusiastically with children and offer a wide range of toys and activities throughout the day.
- Support given to children who have special educational needs or disabilities is very good. Staff communicate regularly with other health care professionals involved in children's care. They understand the importance of working together to ensure children's good progress.
- Staff develop children's mathematical understanding well. They skilfully teach children how to count and order items during fun games. Children confidently count up to 10 and are beginning to understand concepts of simple addition and subtraction.
- Parents are very complimentary about the nursery. They say that staff go out of their way to make children feel welcome and settled. Staff talk to parents regularly. They give them feedback about the things children enjoy at the nursery and how they can support their development at home.

It is not yet outstanding because:

- Monitoring of staff practice does not focus precisely enough on teaching, so that staff are provided with targeted support to raise the quality of their practice to a higher level.
- Staff working with babies do not always effectively use information from assessments to meticulously plan activities focusing on their next steps in learning. As a result, during these activities, babies are not challenged to make the very best progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the arrangements for monitoring staff's practice, in order to raise the quality of teaching across the nursery to an exceptional level to enable children to make rapid progress in their learning
- make the most of what is known about individual babies development to plan more precisely for their next steps in learning, in order to help them improve on the good progress they typically make.

Inspection activities

- The inspector had a tour of the nursery with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have all received safeguarding training. They understand the signs and symptoms of abuse and are clear about their role in protecting children from harm. The manager attends regular network meetings with other early years leaders. This helps her to keep up to date with changes in legislation. The manager and staff reflect on the provision, identifying areas that they would like to further improve and develop. The manager effectively monitors children's progress to ensure every child makes good progress in their learning. Staff ensure that the nursery is safe and secure. They identify and minimise any risks, so that children can play safely. Practice is underpinned by a good range of policies and procedures which is effectively implemented by all staff. Staff engage well with external agencies and other professionals, regularly sharing information to meet children's needs.

Quality of teaching, learning and assessment is good

The well-qualified staff team understands how children learn and develop. They plan a wide range of interesting experiences for children to enjoy. Overall, children engage well in their play. They demonstrate good concentration skills and play happily with their friends. Babies enjoy the sensory experience of moving their toy cars through shaving foam. Staff talk to them as they play, repeating back the sounds and words that they say. This helps to support their early language development. Older children concentrate intently when playing with puzzles. Staff encourage them to move the pieces around, so that they can complete it independently. This helps to promote children's self-confidence. Staff extend children's learning. They point out the letters on the puzzle pieces and support children to recall words they know beginning with the same sound.

Personal development, behaviour and welfare are good

Children look after their friends when they need help. They find their coats and shoes for them when they are getting ready to go outside. Children are well prepared and supported during times of change. Children form strong bonds with their key workers. Staff often move rooms with the children, in order to fully support their journey from one room to another. Settling-in periods are unique to each child. Parents appreciate the effort staff go to, in order to support their children. Children enjoy daily play in the large outdoor area. They climb, swing and balance carefully on the large playground equipment. This helps children to develop their coordination and large-muscle skills effectively. Children behave well. Staff sensitively remind them to share with their friends and encourage them to say sorry if they have hurt someone.

Outcomes for children are good

All children make good progress from their starting points. They are developing a variety of skills which helps them to be ready for school and the next stage in their learning. Children who have special educational needs or disabilities are learning to walk independently and are beginning to use sign language, in order to communicate more effectively. Pre-school children are learning to hold a pencil correctly and can make connections between the sounds they hear and the letter names that they know.

Setting details

Unique reference number	253205
Local authority	Nottinghamshire
Inspection number	1063831
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	79
Name of registered person	Homestead Day Nursery Ltd
Registered person unique reference number	RP909934
Date of previous inspection	1 November 2013
Telephone number	0115 965 2540

Homestead Day Nursery was registered in 1998. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery employs 17 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 and above, including one with early years professional status.

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