

Childminder Report

Inspection date

18 November 2016

Previous inspection date

7 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a good range of learning experiences and activities, which children enjoy. Children make good progress from their individual starting points.
- The childminder builds effective partnerships with parents and other early years settings to ensure positive outcomes for children. She shares information about children's progress, which supports their ongoing learning well.
- Children are happy, confident and settled in the childminder's care. The childminder builds close relationships with the children so that they feel safe and secure. Children have good emotional well-being.
- The childminder has successfully addressed the action and recommendations raised at her previous inspection. She now makes better use of her risk assessments to ensure that she does not expose children to hazards. She has begun to evaluate her practice and provision, to identify areas for development that focus well on children's experiences and learning needs.

It is not yet outstanding because:

- The childminder does not provide children with a wider range of resources during art activities for them to explore their creativity and use their imaginations.
- Children do not always have the space they need to follow their ideas and engage further in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to be creative and use their imaginations
- organise the learning environments more carefully to allow children more space to follow their ideas.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation including children's records and the childminder's policies.
- The inspector and childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views from their written comments.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder gives children's safety the highest priority. She has a good understanding of her responsibility to protect children and knows what to do if she has a child protection concern about their welfare. The childminder monitors children's progress effectively to help her identify any gaps in learning and plans activities well that help to close gaps promptly. The childminder knows the children well and uses accurate assessments, including the required progress check at two years, to identify children's next steps successfully. The childminder uses skills and knowledge acquired through training to support children's communication and language well.

Quality of teaching, learning and assessment is good

Children are active learners who enjoy exploring and investigating the world around them. For example, young children use their senses as they scoop porridge oats into cups, feeling its texture as it runs through their fingers. The childminder supports children's language development well. For example, she repeats words back to young children and uses the words in sentences to increase their vocabulary and communication. The childminder supports children's early mathematical skills well. For example, she counts the chalks and names their colours as children practise their early writing skills.

Personal development, behaviour and welfare are good

The childminder provides a warm and stimulating environment with easy access for children to select the resources they want. The childminder engages younger children successfully to learn about the parts of the body and teaches children good hygiene practices. For example, children learn from a young age to wash their hands before eating. The childminder provides children with healthy snacks and takes them to places of interest, such as music groups and the park, where they climb, balance, sing songs and move around in time to music. Children learn well to follow healthy lifestyles and develop good social skills.

Outcomes for children are good

The childminder prepares children well for the next stage in their development and moving on to school. Children are confident and express themselves well at a level appropriate to their age. Children make good progress in their personal, social and emotional development. For example, they learn to share and take turns, and play well with others. They develop good independence as they begin to manage tasks for themselves.

Setting details

Unique reference number	EY460849
Local authority	Dorset
Inspection number	1057938
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	4
Number of children on roll	6
Name of registered person	
Date of previous inspection	7 June 2016
Telephone number	

The childminder registered in 2013 and lives in Shaftesbury, North Dorset. She works all year round, from Monday to Friday, apart from family holidays.

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