

Twizzle Tops Day Nursery

Unit 9, The Boardwalk, West Thurrock Way, Grays, Essex, RM20 2ZP



Inspection date	17 November 2016
Previous inspection date	5 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. There is a strong focus on building the staff's professional development and skills, for example, by regular supervision and accessing courses.
- Staff keep parents well informed about their children's progress. They give parents ideas about how to support their children's learning at home. These good partnerships with parents have a positive impact on children's learning and development.
- Staff are very good role models and are calm and polite when they speak to children. As a result, children learn to play together well, treat others with respect and their behaviour is very good.
- Children who require additional support in their learning make good progress as teaching is focused on their individual needs and interests. Children who speak English as an additional language are particularly well supported. They make rapid progress in their understanding of English.
- Children are supported to keep themselves safe through daily routines and activities. For example, they learn about road safety when they go for walks in the local area. The regular fire evacuation drills enable children to learn how to protect themselves in the event of an emergency.

It is not yet outstanding because:

- The managers are not yet closely monitoring the progress made by different groups of children.
- Although staff provide good interaction during activities, on occasions they do not give children enough opportunity to think about what they want to say before moving on with the conversation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress of groups of children and use this information to assess whether the provision for different groups can be enhanced further
- focus more precisely on staff interaction during activities to make sure children have time to consider their responses to questions and conversations.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a discussion with the manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to the staff and children at appropriate times.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of the leadership and management is good

The management team and staff are committed to providing children with a safe environment and a wide range of opportunities that promotes their learning and development. The managers monitor staff performance through working alongside them and supervision meetings. New staff and apprentices receive a thorough induction and good support. The arrangements for safeguarding are effective. Staff update their knowledge regularly, such as through discussions at staff meetings. They understand the process to follow if they have concerns about the welfare of children or families. Thorough recruitment procedures ensure that all adults working with children are suitable. Daily checks and risk assessments help minimise hazards to promote children's safety. All staff hold paediatric first-aid qualifications, which means any accidents can be treated effectively. Staff record all accidents and administration of medication and parents are kept well informed.

Quality of teaching, learning and assessment is good

Staff plan a good balance of child-initiated and adult-led activities, which provide children with plenty of challenge and encourage their natural curiosity to learn. Sensory toys and resources are used imaginatively so that babies and toddlers can examine different textures and use their senses. Children love to play in the indoor sandpit and imaginary play area. Staff encourage children's creativity. For example, they explore making marks using quills dipped in different coloured paints. Staff promote children's developing language particularly well. They sing to them during the day and model new words clearly. Children enjoy their daily walks round the lake where they feed the ducks or visit the shops and other facilities nearby. This helps them to develop a sense of their local community and the people who help them.

Personal development, behaviour and welfare are good

Children enjoy their time at the nursery. Parents comment that they are happy to leave their children in the care of the kind and helpful staff. Staff build close bonds with their key children. Babies and toddlers sleep or rest according to their needs and staff stay close by to help them to settle. Children's good health is supported because meals are varied and nutritious. Children learn the importance of keeping themselves safe. For example, they learn how to use knives carefully when they cut up their apple at snack time. Staff work very well together across all rooms, which ensures that children are effectively supported when they move into a new room.

Outcomes for children are good

All children make good progress based on their individual starting points. This includes children who have special educational needs or disabilities and children who speak English as an additional language. Children and babies are confident to explore and investigate a variety of resources and activities so they progress quickly. Older children have many opportunities to learn about letters and sounds. They are encouraged to recognise and write their name. Overall, they acquire the skills, knowledge and attitudes to learning that prepare them well for starting school.

Setting details

Unique reference number	EY392722
Local authority	Thurrock
Inspection number	1059840
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	49
Name of registered person	Partyman World (Lakeside) Limited
Registered person unique reference number	RP909076
Date of previous inspection	5 October 2012
Telephone number	01708 203116

Twizzle Tops Day Nursery was registered in 2009. The nursery employs 10 members of childcare staff. Of these, eight staff hold appropriate early years qualifications at level 3. The nursery is open each weekday, from 7am to 7pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and children who have special educational needs or disabilities.

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