

Buttons Daycare Nursery

Boston Road, SPILSBY, Lincolnshire, PE23 5HD



Inspection date

14 November 2016

Previous inspection date

13 November 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Some staff demonstrate a lack of confidence in their knowledge of the most up to date, or new, information relating to safeguarding procedures.
- Teaching in the Sunflowers room is variable. Staff do not always guide children's learning well enough to help them to move forward quickly in their learning.
- Occasionally, staff do not give children consistent messages about how they expect them to behave.
- Systems to manage the performance of staff are not fully established. They do not always help staff to improve their personal effectiveness.
- Self-evaluation is not fully effective to help identify and tackle weaknesses in the quality of teaching procedures.

It has the following strengths

- The manager and staff build strong relationships with parents, ensuring effective continuity of care for children.
- The indoor and outdoor environments are very stimulating and offer children lots of play opportunities.
- Staff understand their roles as key persons to the children. Children are happy within the nursery and form strong bonds with the staff.
- Efficient systems are in place for managing the recruitment and induction of staff and for checking their suitability.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

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| ■ ensure all staff understand safeguarding procedures and keep their knowledge of new legislation and guidance up to date | 14/12/2016 |
| ■ improve teaching and ensure that staff guide children's learning through purposeful play, to support them to make good, or better, progress in their learning. | 14/02/2017 |

To further improve the quality of the early years provision the provider should:

- make sure all staff are consistent in the messages they give to children about how to behave appropriately
- strengthen the performance management of staff to help them improve their teaching practice so that children benefit from good quality learning and development experiences
- improve self-evaluation and focus specifically on raising the quality of teaching to a consistently good level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and the nursery manager. She looked at relevant documentation, such as the nursery's policies and procedures and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager is not consistently successful in identifying weaknesses in the quality of teaching procedures. She does not monitor the performance of staff well enough. The evaluation of teaching is not robust enough to always identify what staff need to improve or how they can make positive changes to their practice. Arrangements for safeguarding are effective. The manager and staff have a generally secure knowledge of what to do if they have concerns about the children in their care. However, some staff are not fully confident in understanding the indicators that children may be at risk of being exposed to extreme ideas about right and wrong. Staff undertake frequent checks on the premises to ensure that they are suitable for children.

Quality of teaching, learning and assessment requires improvement

Staff complete observations and assessments and plan the next steps in children's learning. However, teaching in the Sunflowers room is variable. On occasions, staff concentrate too heavily on directing children in planned activities, rather than interacting with them as they play to help them move forward in their learning. Teaching in the baby room is strong. Staff help babies to develop their communication and language skills. They use dialogue and single words as they play alongside them. Babies become fully engrossed as they play in coloured sand. They explore the sound that rice makes as it is poured into metal tins. Staff model making shapes in the rice to help children make connections between actions and marks.

Personal development, behaviour and welfare require improvement

Staff are not always consistent in managing some children's behaviour to help them understand that some behaviour is unacceptable. Nevertheless, staff provide effective support to help children to settle within the nursery. This helps them to feel secure and comfortable. Children demonstrate they are relaxed in the nursery and access the toys they wish to play with. Children develop their physical skills. Outdoors, they happily run and balance with confidence. Babies have opportunities to climb and clamber on indoor equipment. Staff help children learn how to keep themselves safe. They show them how to come down the outdoor steps safely, by holding onto the hand rail. Emphasis is placed on ensuring that children eat healthy food. Staff guide parents in how to provide healthy options in children's lunchboxes.

Outcomes for children require improvement

Children, including those in receipt of funded education, are not making good enough progress. Nevertheless, children are developing some of the skills they need for their future learning, such as listening and paying attention in small groups. They pour their own drinks at snack time and this helps to develop their independence skills. Babies demonstrate their confidence in climbing as they negotiate small steps, attempting to go down them forwards and backwards. Children learn new songs and relish singing them with great enthusiasm.

Setting details

Unique reference number	EY362171
Local authority	Lincolnshire
Inspection number	1059769
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	32
Number of children on roll	42
Name of registered person	Tessa Leah Sait
Registered person unique reference number	RP909814
Date of previous inspection	13 November 2012
Telephone number	01790755647

Buttons Daycare Nursery was registered in 2008. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, from 8am until 6pm, all year round. The nursery also offers out-of-school care. They provide funded early education for two-, three- and four-year-old children.

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