

Childminder Report

Inspection date

15 November 2016

Previous inspection date

8 January 2013

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Since the childminder's first inspection, he has made significant improvements which have had an immense impact on children's learning. He is now established and confident in providing the best quality care he can for children.
- The childminder consistently reviews his practice alongside his assistant. All identified improvements are focused on raising the quality of care and teaching which bring about positive change for children and families.
- The childminder has extremely robust procedures in place to monitor and support his assistant. This means consistency and high expectations of children's learning are given priority. Peer-on-peer reviews ensure teaching is reflected upon and high-quality learning experiences are given to children.
- Both the childminder and assistant attend targeted training courses which focus on supporting children's well-being and development to the highest standard.
- All children are working beyond their expected range of development. Their progress is rapidly moving forward, which is being supported by challenging and interesting activities. The childminder has a comprehensive plan to support children who have gaps in their learning, to flourish.
- Children have built exceptionally strong relationships with the childminder and his assistant. They settle extremely quickly and are very comfortable in their care.
- The childminder compiles comprehensive transitional records which give an accurate picture of children's learning and development. These are used to help ensure children are supported with their move to school in the best way possible.
- Children are exceptionally well behaved. They have superb knowledge about consequence of actions. From an early age, they learn about their feelings and how best to manage them, which supports their emotional well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the already excellent opportunities for children during social occasions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of a focused activity with the childminder and discussed the outcomes for children.
- The inspector viewed the areas of the home to be used for childminding and checked evidence of suitability for the childminder, assistant and adults living in the home.
- The inspector spoke with the childminder, his assistant and the children at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and children's learning journals.
- The inspector took into account the views of parents through written documentation.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an extremely clear vision about what he wishes to achieve to support children in reaching their full potential. The assistant also shares this vision and has a wealth of experience to draw from. This supports the superior quality of care given to children. The arrangements for safeguarding are effective. Both the childminder and his assistant are extremely knowledgeable about what to do should they have a concern about a child's welfare. They have a thorough understanding of local procedures and the steps to take to protect children. Superb partnerships with other professionals further support the excellent quality of care. Exemplary practice is shared with other childcare professionals to support their strive for excellence.

Quality of teaching, learning and assessment is outstanding

The childminder develops rich and meaningful relationships with parents. They share comprehensive information prior to their children starting in his care. Precise assessments give an excellent overview of children's learning. These, alongside comprehensive learning records are shared electronically, verbally and through regular meetings. Parents hold the childminder in very high regard and praise the commitment he and his assistant show for their work and towards children. The childminder provides a vast range of exciting activities and opportunities for children. Trips to the beach and surrounding woodland enable children to learn about endangered wildlife. They collect natural resources and utilise them in creative activities. Early mathematics and language development are supported exceptionally well from an early age. The childminder follows children's interests to support matching and problem solving, while clever questioning supports language acquisition.

Personal development, behaviour and welfare are outstanding

Children enjoy a healthy lifestyle. Nutritious home-cooked meals provide the basis for children's learning on the subject. The childminder and assistant further support their learning through focused activities about health and self-care skills. Children learn about the importance of dental hygiene. They animatedly talk about germs and how to best protect their teeth and gums through brushing. The exceptionally skilled childminder extends this activity by using a wide variety of toothpastes for children to try and discuss different flavours. Children's physical development is superbly supported through a range of daily opportunities to the local park and access to a well-resourced garden.

Outcomes for children are outstanding

From an early age children are confident, motivated and eager learners. They take ownership of their environment and have responsibility for their play and learning. Children are progressing at a staggering pace. They excel in the care of the childminder and thoroughly enjoy being in his company. Children have clear routines and boundaries. They have developed impressive self-care skills and are considerate of each other's needs. Children are well prepared for what they need to learn next and their eventual move to school.

Setting details

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| Unique reference number | EY448928 |
| Local authority | Oldham |
| Inspection number | 1042596 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 12 |
| Number of children on roll | 10 |
| Name of registered person | |
| Date of previous inspection | 8 January 2013 |
| Telephone number | |

The childminder was registered in 2012 and lives in Failsworth, Oldham. He operates all year round from 7.45am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with an assistant.

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