

Childminder Report

Inspection date

14 November 2016

Previous inspection date

17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant improvements since her last inspection. For example, resources are well organised, allowing children to make their own choices about what they would like to play with.
- The childminder accurately assesses children's progress and identifies their next steps in learning. She uses this information to plan a wide range of opportunities that children find interesting and motivating. Children make good progress in their learning.
- Children are settled, happy and confident. They have created strong relationships with the childminder and her assistant.
- The childminder is successful in creating links with other providers who share the care and learning of children. Children enjoy consistency and continuity across settings to support their continued progress over time.
- The childminder has established a focused programme of professional development for herself and her assistant to continually drive forward the quality of teaching.
- The childminder and her assistant display enjoyment in their work. This has a positive effect on children's motivation and attitude towards learning.

It is not yet outstanding because:

- The childminder does not always gather enough information from parents about children's ongoing learning and achievements at home to inform her future planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find even more ways of collecting information from parents about children's ongoing learning and achievements at home to inform planning for their future learning.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector evaluated with the childminder an activity carried out by her assistant.
- The inspector looked at children's records and a range of other documentation, including training certificates and evidence of suitability checks.
- The inspector took account of the views of parents provided through written feedback.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has an exceptionally good knowledge of how to keep children safe and the procedures to follow in the event of any child protection concerns. She works effectively with her assistant and co-childminder to review the quality of teaching, planning and assessments on a regular basis. Parents contribute to this process by completing questionnaires. The childminder carries out regular risk assessments of her home. This helps her to ensure that the environment is safe for children to use. The home is kept secure to prevent any unauthorised persons entering or children leaving unnoticed. The childminder implements effective policies and procedures. This helps to underpin her good practice.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic and makes learning fun. As children play and explore, she joins in with them to support and enhance their learning. For example, she asks children what they are doing during role play and models new ideas to expand their game. The assistant skilfully supports children as they roll, pummel and shape the play dough. This supports and refines their small muscle and coordination skills. The childminder supports children's language extremely effectively. She uses clear language as she speaks with children and gives them plenty of time to think and she listens carefully to their responses. The childminder is quick to identify any gaps in children's learning and plans effectively to help them catch up. She keeps parents informed of children's progress through daily discussions and shares children's achievement books on a regular basis.

Personal development, behaviour and welfare are good

Children form secure, happy relationships with the childminder and her assistant. They thrive in the welcoming environment and the childminder gives high priority to supporting children's well-being. Children's physical skills are supported well. They enjoy good opportunities for physical exercise and they regularly visit local parks and go for walks in the community. Children's good health is successfully promoted. The childminder provides healthy snacks, drinks and meals. She promotes good hygiene practices from an early age and teaches children the importance of keeping themselves safe. Appropriate rules are consistently and gently applied and children behave well. For example, children are encouraged to help to tidy up when they have finished playing with resources.

Outcomes for children are good

Children make good progress in their learning. Young children gain a good understanding of the different aspects of mathematics and literacy. They count how many fingers they have and use pencils to practise their early writing skills. Children play well together and build good friendships. For example, children immerse themselves in imaginative play together, taking on roles and sharing resources. Children have good foundations for the next stage in their learning and ultimately their move on to nursery or school.

Setting details

Unique reference number	303555
Local authority	Calderdale
Inspection number	1050879
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	17 March 2015
Telephone number	

The childminder was registered in 1998 and lives in Halifax, West Yorkshire. She operates all year round, from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder works with a co-childminder and an assistant.

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