

Al-Hudaa Nursery

Jamia Al Hudaa, Forest House, Berkeley Avenue, Nottingham, Nottinghamshire, NG3 5TT



Inspection date	2 November 2016
Previous inspection date	7 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager regularly checks the quality of teaching and learning in the nursery. She has high expectations of staff and accurately assesses their work. Staff receive feedback, which they use to develop their skills and knowledge so that children experience good quality teaching and make good progress.
- Children are secure and confident as they move around the nursery rooms and explore the interesting and challenging activities available to them.
- Staff accurately assess children's development at regular intervals. They use what they know, what parents tell them and what children are interested in to carefully plan for what children need to learn next.
- The nursery is a welcoming learning environment for children. There is a wide range of good quality toys and equipment to support children's all-round development. Children's work is carefully displayed so that parents can see the skills valued by staff.

It is not yet outstanding because:

- The systems used to monitor when essential training, such as first aid, is due for updating are not robust enough.
- At times, staff do not always speak slowly and clearly enough to support the youngest children's early language development.
- The organisation of equipment such as aprons at the water tray, does not always support children to understand that there are rules limiting places available at an activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the system for monitoring when essential training, such as first aid is due for renewal, so that the risk of failing to meet the requirements of the early years foundation stage is reduced
- work with staff to enhance their skills in supporting children's language development, paying particular attention to the youngest children
- consider how younger children can be made aware of rules, such as how many children can play in the water, in order to reduce their confusion and potential frustration.

Inspection activities

- The inspectors observed activities in three nursery rooms and the outdoor area.
- The inspectors spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager and the nominated individual.
- One inspector carried out a joint observation with the manager.
- The inspectors took account of the views of parents spoken to on the day of the inspection.
- The inspectors looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other documentation, including policies and procedures.

Inspectors

Joanne Smith HMI/Jude Sanders EYRI

Inspection findings

Effectiveness of the leadership and management is good

Staff recruitment procedures are robust. There is a stable staff team working with the children. The manager and staff have a secure understanding of how young children learn. They use their knowledge to provide a wide range of activities to support children's development, and their understanding of society and the wider world. All staff understand their responsibility to keep children safe. The arrangements for safeguarding are effective. Staff understand the nursery procedures for the action they must take if they are concerned about a child's welfare or a colleague's behaviour towards children. They have sound knowledge of the signs that would cause them to be concerned about a child and have a developing understanding of wider safeguarding issues, such as whether a child is being exposed to extreme views of right and wrong.

Quality of teaching, learning and assessment is good

Staff use a good range of methods to teach children effectively. The nursery has a strong and effective key person system. Staff know individual children very well and give parents regular feedback based on regular and accurate assessment of children's development. Parents appreciate how staff adapt activities to take into account their child's interests and abilities. Staff provide more challenging tasks, for example, when a child is working at levels above those that are typical for their age. Staff model activities and play encouraging children to join in with them. They provide a commentary for younger children helping them to understand what they are doing. Older children were reminded about their nature walk, when they collected leaves and staff made links between this and the leaf printing activity children were taking part in.

Personal development, behaviour and welfare are good

Staff are sensitive to children's needs and pay close attention to children's care and health needs. Meals, drinks and snacks are prepared using fresh produce and include a good range of fruit and vegetables. Children are secure with the staff and approach them for help and comfort. As they progress through the nursery, children are supported by their key person to become familiar with their new environment and the new adults who will care for them. Staff are good role models for children treating each other and children with respect. They use gentle reminders to help children to learn about sharing, taking turns and caring for their friends.

Outcomes for children are good

Children are developing a good range of skills that will support them in their future education. They become more independent as they move through the nursery, making good choices about their play. Children's literacy and mathematical skills are developing well. Children use pens, pencils and paintbrushes with increasing skill as they get older. Younger children write lines and make circular patterns as they learn how to control and use writing tools. Older children write clearly recognisable letters and begin to learn about the sounds that letter symbols represent. Children hear and use mathematical language in their play. Young children are beginning to recognise and name the shapes they use to print pictures and older children count with confidence and increasing accuracy.

Setting details

Unique reference number	EY287119
Local authority	Nottingham City
Inspection number	1075698
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 5
Total number of places	48
Number of children on roll	22
Name of registered person	Madni Trust
Registered person unique reference number	RP909048
Date of previous inspection	7 January 2014
Telephone number	01159 690800

Al-Hudaa Nursery was registered in 2004. It is located on the school site of Jamia Al-Hudaa. The nursery employs seven members of childcare staff. Of these, four hold appropriate early years qualification at level 3, two hold childcare qualification at level 2 and the manager holds an early years degree and qualified teacher status. The nursery opens Monday to Friday all year round and is only closed during the Eid religious festivals. Sessions are from 8am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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