

Childminder Report

Inspection date	23 November 2016
Previous inspection date	8 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children learn. She provides a wide range of rich and stimulating opportunities for children, and their ideas and preferences for learning are valued. Children make outstanding progress from their initial starting points.
- The childminder is an exceptional role model. Children thrive and their behaviour is exemplary. They develop an understanding of the feelings of others and are respectful, polite, share and take turns.
- The childminder is committed to providing the best for all children. She plans the environment exceptionally well. For example, children have an inspiring range of toys and resources to choose from, indoors and outdoors.
- The childminder's relationship with parents is excellent. They contribute to all aspects of their children's learning and work together to extend children's exceptional progress at home. Parents comment that their children are extremely well cared for.
- The childminder has highly effective systems to consistently evaluate and monitor all aspects of her practice, informing plans for continuous improvement. She has addressed the recommendations from the previous inspection, to help maintain the highest levels of teaching and outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already very good opportunities for children to develop their emerging writing skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documents including children's information and learning records, safeguarding and suitability procedures, qualifications and training certificates, self-evaluation, attendance registers and a selection of policies and procedures.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of written feedback from parents provided on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder keeps abreast of changes to child protection legislation. She is fully aware of her responsibilities to protect children's welfare. Children play in an extremely safe and secure environment. The childminder has an exceptional knowledge how individual children learn. For example, she precisely monitors and tracks their progress. Any gaps in learning or emerging needs are astutely identified. The childminder's continuous professional development is at the core of her practice. She attends a wealth of courses to update and develop her already excellent teaching. For example, speech and language training has helped to significantly narrow the gap in children's language development. The childminder has established excellent links with other professionals to help provide continuity in children's care.

Quality of teaching, learning and assessment is outstanding

The childminder meticulously observes and assesses children's development. She uses this information to help tailor her innovative planning to the next steps in children's learning. Children develop excellent communication skills. The childminder is very skilled at encouraging them to think. For example, she asks an abundance of relevant questions and gives children time to reflect on their answers, and she models new vocabulary such as 'persevering' and 'broccoli'. Children have excellent opportunities to learn about nature. For example, they incubate and hatch live eggs. The childminder effortlessly extends children's learning as they play. For example, children who have an interest in puzzles are supported to explain their knowledge in this area. Children love books and frequently choose to sing together. However, the childminder does not always encourage children to extend their skills in early writing as fully as possible.

Personal development, behaviour and welfare are outstanding

The childminder supports children's emotional well-being exceptionally well. Children have extensive opportunities to become increasingly independent. For example, without prompting, children know when to put on their own coats and wash their hands. The childminder wholly encourages a healthy lifestyle. She provides children with highly nutritious snacks. Children play outside every day, enjoying the fresh air and excellent opportunities for physical exercise. They learn about other cultures in a range of ways, to help them gain an excellent knowledge about similarities and differences.

Outcomes for children are outstanding

All children are exceptionally well-prepared for their eventual move on to school. They are incredibly curious, display superb levels of concentration, motivation and enthusiasm to learn. Children develop excellent mathematical and design skills. For example they relish building magnetic objects and shapes, and sort, count and match as they play.

Setting details

Unique reference number	EY461280
Local authority	Swindon
Inspection number	1063462
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	8 November 2013
Telephone number	

The childminder registered in 2013 and lives in Swindon, Wiltshire. She operates her service all year round from 7.30am to 6pm on Monday to Friday, except family holidays. The childminder receives funding to provide free early education for children aged two, three and four years.

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