

Pillar Box Gardens Nursery

49 Fairfield Road, Bow, London, E3 2QA



Inspection date	18 November 2016
Previous inspection date	21 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Babies and toddlers form strong attachments to staff. Sensitive settling-in procedures help them to feel safe and secure. Staff teach well and help children become familiar with the routines of the nursery. Children settle well and make good progress.
- Staff work closely in partnership with parents to ensure young children's individual needs are effectively met. Staff are in daily contact with parents and exchange information about the children's care and development requirements.
- Staff build good working relationships with other professionals involved in children's care. They take advice from other professionals and learn the skills and expertise needed to support children who have specific needs.
- The management team ensures that staff ratios are maintained. Managers carefully monitor staff practice. They ensure that staff understand and follow the nursery's procedures to keep children safe. Regular supervision of staff ensures that managers are aware of staff's strengths and areas for development.

It is not yet outstanding because:

- At times babies and children do not have enough experiences to help prepare them for their early writing skills.
- Staff do not often provide babies and children with opportunities to develop their early mathematical skills and understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more support for babies and children to use materials that help develop their early writing skills
- increase opportunities for children to learn and understand about early mathematics.

Inspection activities

- The inspector observed staff's interactions with babies and young children and assessed the quality of their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the manager and spoke to staff and children.
- The inspector took account of the views of parents by speaking with them and by reading parent questionnaires.
- The inspector looked at relevant documentation, such as the suitability checks and qualifications of staff, children's progress records, policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

Staff work well together as a team and leadership is strong. The manager regularly observes staff interacting with children. She evaluates the impact of staff practice on children's progress. The manager continually reviews provision that works well and has clear plans for the future development of the nursery. She takes account of the views of parents, staff and other professionals when considering areas for improvement. Staff receive regular and effective training opportunities. They are well qualified and use their increasing skills to provide engaging learning experiences for the children. Safeguarding is effective. Staff are fully aware of their responsibility to protect the children in their care. They receive regular and up-to-date information about child protection procedures and they understand what they should do if they have a concern.

Quality of teaching, learning and assessment is good

Children are confident and energetic. They are eager to learn and enthusiastically join in the activities. Staff carefully observe children and assess their developmental needs. They use these assessments to help them plan activities and experiences that meet children's individual needs. Staff work closely with parents to help them identify the next stages in children's learning. Staff support children to develop good communication and language skills. For example, they often talk to them about their routines. They read them stories and teach them the words of songs and rhymes. Babies and children are physically active. Staff gently support babies as they take their first steps. Toddlers enjoy developing their physical skills through activities such as, climbing, running and jumping.

Personal development, behaviour and welfare are good

Children have regular access to fresh air and exercise in the nursery garden. Staff teach them how to put on their coats and shoes. Children enjoy plenty of sensory activities, such as digging in soil and sand. They enjoy feeling the different textures of objects provided for them to explore in baskets. Staff provide natural materials for children to feel and examine. The nursery cook provides children with fresh, nutritionally balanced and healthy food. Staff talk to children about the names of the vegetables on their plates. Children enjoy singing and dancing to music. They like making sounds and movements, such as with musical instruments and streamers. Children explore the traditions and festivals of their friends. Staff teach children to share and be kind to each other.

Outcomes for children are good

Children grow in confidence and self-assurance. They develop a keen interest in books. Toddlers enjoy turning the pages and looking at the pictures. Children eagerly find a toy animal that matches the one in a book they are looking at. Children develop skills to prepare them for future learning and school.

Setting details

Unique reference number	EY152556
Local authority	Tower Hamlets
Inspection number	1061625
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	30
Number of children on roll	23
Name of registered person	Pillar Box Nurseries Ltd
Registered person unique reference number	RP902304
Date of previous inspection	21 November 2013
Telephone number	0208 983 7431

Pillar Box Gardens Nursery registered in 2001. It is situated in Bow, in the London Borough of Tower Hamlets. The nursery is open Monday to Friday, from 8am to 6.55pm, for 49 weeks of the year. There are nine childcare staff; of these, four hold appropriate early years qualifications at level 6, four hold qualifications at level 3 and one is qualified to level 2.

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