

Christ Church Street French Nursery

3 Caversham Street, London, SW3 4AF



Inspection date

17 November 2016

Previous inspection date

22 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders use self-evaluation effectively to identify areas for development and to strengthen the quality of care for children. For example, they obtain words from parents in children's home language to support individual learning needs.
- Staff's strong partnership with parents is evident in parents' complimentary feedback. For example, parents speak positively about the staff's welcoming approach and the positive support given to their children.
- Staff build effectively on what children already know and can do. Children learn many new skills and make good progress with their learning and development.
- Children are active and happy. Staff support them effectively to understand their emotions and the feelings of others. Children learn to be kind and helpful.

It is not yet outstanding because:

- The current programme to support staff further in developing their ongoing skills and knowledge is still at the early stages of being embedded fully.
- Staff do not make use of opportunities available to extend further children's understanding of how to use equipment correctly, such as scissors.
- At times, staff miss opportunities to engage all children at larger group activities, particularly those children who are quieter and less confident to speak and join in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to fully implement plans for staff to benefit further from ongoing professional development to strengthen their knowledge and children's experiences
- make use of opportunities to teach children about personal safety, particularly when using equipment
- review larger group activities so all children enjoy and benefit fully from the overall experience.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and in the outdoor play area, and looked at some of the children's assessment records as well as planning documentation.
- The inspector held discussions with leaders throughout the day.
- The inspector held discussions with staff about their roles and assessed their understanding in meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a secure understanding of their role to protect and safeguard children. The setting's safeguarding policy and procedures are up to date, with clear guidance on the referral process. Leaders implement secure recruitment and vetting procedures to ensure staff are suitable to work with children. In general, staff benefit from a good level of supervision and support from the manager to improve their teaching practice. For example, they obtain guidance on how to track children's progress to identify and address any gaps in children's learning and development. Communication with parents is strong. For example, staff welcome and make use of home observations and recordings from parents of their children, such as when assessing children's progress.

Quality of teaching, learning and assessment is good

Staff make effective use of their own observations to plan appropriate next steps to extend children's learning and development. For example, they arrange small group activities for children to develop their social skills, play with other children and learn to share and take turns. Staff provide children with good creative materials for them to explore, such as to develop their imagination, sensory and physical skills. For example, children learn to strengthen their small muscles while using a rolling pin and cutter to create shapes from play dough. Staff skilfully develop children's literacy skills. For example, they encourage children to talk and act out stories, and to recognise letters of the alphabet and the sounds they represent.

Personal development, behaviour and welfare are good

Children settle well and develop close relationships with their key person. They are familiar with the environment and freely move between rooms to play. Staff support children's personal development well. For example, children learn to take on small responsibilities, such as setting the table, packing away toys and putting on their own coats. Children display positive behaviour and they are aware of staff's expectations, such as listening and sharing with others. Staff ensure children's daily routine allows them to develop their health and physical well-being. For example, children learn to wash their hands and keep themselves clean. They enjoy outside physical play and healthy meals.

Outcomes for children are good

Children develop many useful skills, in preparation for the next stage in their learning and for school. For example, they display good coordination skills and independence. Children confidently count and recognise different patterns and sizes. They happily sing along to nursery rhymes in different languages, such as in French.

Setting details

Unique reference number	EY348663
Local authority	Kensington & Chelsea
Inspection number	1058848
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	18
Number of children on roll	18
Name of registered person	Christ Church Street French Nursery Limited
Registered person unique reference number	RP904199
Date of previous inspection	22 October 2012
Telephone number	02073519648

Christ Church Street French Nursery registered in 2007. It is situated in Chelsea, within the Royal Borough of Kensington and Chelsea. The nursery is open each weekday from 9am to 3.30pm. The provider receives funding to offer free early education for children aged two, three and four years. The provider employs five members of staff, of whom one has achieved qualified teacher status, two hold early years qualifications at level 3 and one has a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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