

# Flying Start Nursery - Cornwall College



Cornwall College, Trevenon Campus, Pool, Redruth, Cornwall, TR15 3RD

<b>Inspection date</b>	16 November 2016
Previous inspection date	19 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff have extremely warm and nurturing relationships with the children. Children are friendly and have high levels of confidence in their own abilities. They happily express their wishes and views and freely explore their environment.
- The highly motivated and enthusiastic manager organises her highly qualified staff extremely well. She systematically monitors and supports their development ensuring that all have a clear understanding of her vision. They strive to constantly deliver excellent care and learning experiences to the children.
- Highly effective monitoring and analysis of their delivery of the education programme enables the staff to swiftly identify any areas of weakness and take effective action to address them. This includes making highly focused use of any additional funding to ensure that all children make significant progress.
- Planning is effectively tailored to each child's interests, ensuring their enthusiasm and involvement in rich and varied experiences which challenge children's learning.
- Staff assess children's abilities extremely accurately and know their key children very well. They quickly identify when children need additional help and work very well with other agencies to provide swift interventions to help these children catch up quickly.
- Very strong partnerships between the setting and parents encourage parents' involvement in their children's learning and a high rate of attendance at events at the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the excellent opportunities for children who learn best outside, to extend their numeracy and literacy skills even more regularly.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed activities in the playrooms and the outdoor play areas.
- The inspector held discussions with a company director and the staff including the manager.
- The inspector checked documents relating to the suitability and qualifications of staff and sampled documentation regarding planning and children's progress.
- The inspector spoke to parents and took account of their views and those recorded in the nursery's written feedback.

### Inspector

Lynne Bowden

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager and her team continuously make highly effective improvements to benefit all children. For example, staff have improved how they share information with parents, who now contribute even more effectively to their children's assessments. Children have more access to sensory materials outdoors and staff have developed a very child-centred planning system. Since working with small groups of children, based on their needs and abilities, staff have found a reduction in the number of referrals to outside agencies for any developmental delay. The manager is highly successful in monitoring and supporting staff as they develop their practice. This has resulted in excellent improvements in children's communication development. Safeguarding is effective. The team attends regular training to increase its understanding of all aspects of child protection. The manager diligently analyses children's progress to ensure the educational programmes cover all areas of learning thoroughly and that children make the best possible progress.

### **Quality of teaching, learning and assessment is outstanding**

Staff know children very well. They use their knowledge to provide highly tailored activities and experiences. For example, the most-able children enjoy complex challenges, such as planning and writing letters to Santa, forming words competently. Staff provide younger children with simpler but enjoyable tasks. For example, two-year-olds work in small, focused groups, enthusiastically using action songs to find and name parts of their bodies. Toddlers learn about their bodies and the effect of exercise. For example, they delight in yoga sessions, copying positions and talking about how the exercise makes them hot and that they need a drink afterwards. Staff sensitively support babies' physical development, moving toys just out of reach to encourage crawling. Staff respond warmly to babies' gestures and smiles, introducing vocabulary to encourage their communication.

### **Personal development, behaviour and welfare are outstanding**

Children are exceptionally secure. Staff warmly celebrate children's achievements, whose behaviour is exemplary. Children thrive in this enabling environment. Key persons support children extremely well as they move through the setting, sharing information and accompanying children on visits to their next room. Staff develop excellent links with local schools and other providers, sharing valuable information including any concerns that parents or children have about the move to school.

### **Outcomes for children are outstanding**

All children flourish in the nursery. Older children's social, mathematical and literacy skills are developing significantly. They are polite, communicating confidently with adults. They count and compare sizes, recognise letters and concentrate intently as they practise their early writing skills. These skills prepare them superbly for their future steps on to school.

## Setting details

<b>Unique reference number</b>	EY426162
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1062466
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	96
<b>Number of children on roll</b>	122
<b>Name of registered person</b>	Flying Start Nurseries (SW) Limited
<b>Registered person unique reference number</b>	RP910638
<b>Date of previous inspection</b>	19 February 2013
<b>Telephone number</b>	01209 611609

Flying Start Nursery at Cornwall College is a privately owned nursery and part of a chain of nurseries. It registered in 2011, following a change in company status. It is situated in purpose-built premises on the Cornwall College campus at Pool, near Redruth in Cornwall. The nursery employs 26 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 3 or above. The nursery manager, who also works as a senior manager for the group, is a graduate who has early years professional status. The managing director has qualified teacher status and early years professional status. The nursery opens Monday to Friday for 50 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for children aged two, three and four years. The nursery operates some aspects of the High Scope educational approach.

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