

Innov8 Sportz at Hungerford Primary School



Hungerford CP School, Fairview Road, Hungerford, RG17 0BT

Inspection date	17 November 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Staff complement children's learning from school exceptionally well. They choose to provide an extensive range of high-quality learning experiences to ignite children's learning. Children are highly motivated, eager to explore and engage enthusiastically.
- Children develop exceptional confidence and independence skills. Staff strongly encourage them to take a leading role in many activities building their self-reliance.
- Children have excellent opportunities to learn skills for decision making and show high levels of respect, and empathy for the feelings of others. Their behaviour is excellent. Staff have consistent expectations of children and are polite, calm, role models.
- Children have a key person that they get to know very well and can turn to for help. They quickly settle and form secure emotional attachments with staff and others.
- Staff provide very clear messages to children to develop their understanding of the benefits of healthy lifestyles and offer a superb range of sports clubs.
- Leaders are extremely committed to raising standards across the club. They invest highly in the whole staff team and provide an excellent programme of support, coaching and training. Staff work together exceptionally well, creating a very diverse and dynamic team. Parents and children are very complimentary about the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embrace children's suggestions to enhance their play experiences.

Inspection activities

- The inspector observed children's play during activities indoors and outdoors.
- The inspector looked at samples of records and a range of other documentation including staff recruitment, ongoing suitability and first-aid qualifications.
- The inspector spoke with the manager, staff, parents and children at appropriate times throughout the inspection.

Inspector
Melissa Cox

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership and management are exemplary. Staff are exceptionally well qualified and bring their training ideas and enthusiasm into every aspect of their work. They meet frequently to share ideas, plan activities and discuss effective working practices. Safeguarding is effective. All staff are exceptionally well trained in safeguarding policies and procedures and know when and how to contact the Local Safeguarding Children Board. Leadership and management use robust recruitment procedures and monitor staff to ensure their ongoing suitability to care for children. They monitor and evaluate their practice effectively with staff and successfully identify improvements. For instance, they have identified that they need to increase their selection of outdoor ride-on toys and make technology more accessible in response to children's requests. Leadership and management have highly productive links with the school and staff contribute extremely well to meeting children's needs consistently.

Quality of teaching, learning and assessment is outstanding

Children enthusiastically enter the club and immediately share news of their day with staff. They settle quickly to activities and benefit from prolonged periods of uninterrupted time to play and experiment. For example, they create marvellous medicine potions mixing shaving foam and paint, and watch this bubble. Staff skilfully ask questions to extend children's thinking such as to recall a story and predict what happens next. Staff make excellent use of unexpected chances for learning which stem from children's curiosity. For example, when children design chocolate bar wrappers, staff supply them with the cooking ingredients to make their own chocolate creations. Close liaison with the reception teacher and regular communication ensure that children's care and learning are effectively shared and their learning is complemented extremely well.

Personal development, behaviour and welfare are outstanding

The children's key persons give them consistently outstanding levels of support at all times. Children learn that being part of a learning community has its responsibilities. Staff nurture teamwork and children are involved in setting the rules for their group. For example, children create an appointment list for the role-play hairdressers to make sure everyone gets a fair turn. Staff teach children how to manage their own safety and to think critically about risks. For example, children wear visibility jackets when playing outside on a dark night and use torches to assess the climbing equipment. They note that it is not safe to play on, due to the slippery surface.

Setting details

Unique reference number	EY482090
Local authority	West Berkshire (Newbury)
Inspection number	989955
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	8
Name of registered person	Innov8 Sportz C.I.C.
Registered person unique reference number	RP533113
Date of previous inspection	Not applicable
Telephone number	07827220308

Innov8 Sportz at Hungerford Primary School registered in 2014. It offers a breakfast club, an after-school club and a holiday club. The club operates from Hungerford Primary School in Hungerford, Berkshire. The breakfast club runs daily from 7.45am to 8.45am and the after-school club from 3pm to 6pm, during term time only. The holiday club operates during the October and Easter school holidays from 8am until 6pm. The club employs a number of staff who also work in the school and staff who hold a range of childcare or sporting qualifications.

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