

Start Right Nursery Ancaster Ltd



Start Right Nursery, 12a Ermine Street, Ancaster, GRANTHAM, Lincolnshire, NG32 3PP

Inspection date	14 November 2016
Previous inspection date	9 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work very well with parents and the local authority to establish plans to help meet children's individual needs. This means that children who have special educational needs or disabilities receive the extra support needed to aid their learning.
- Staff effectively support children's communication and language skills. Staff provide children with opportunities to talk about their interests and the activities that they would like to do. Children are highly motivated and very eager to join in.
- Staff give children lots of praise and encouragement during their play. This promotes positive behaviour and helps to raise children's self-esteem.
- The nursery garden provides children with an excellent range of opportunities to follow their interests and develop in all areas of learning.

It is not yet outstanding because:

- Although the manager monitors children's individual progress, she does not compare the progress made by different groups in order to identify and address any differences between their rates of progress.
- Staff do not obtain enough information from parents about what their children already know and can do when they first start, to help inform their assessments of children's starting points for learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- compare the progress made by different groups of children and ensure that all groups make the best possible progress
- gather more-detailed information from parents about what their children can already do, in order to help inform the assessments of the starting points for children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager.
- The inspector looked at relevant documentation, such as the nursery's policies and procedures, training certificates and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The manager and deputy manager are very ambitious and constantly aim towards achieving good quality care and education. They gather information from parents, staff and children to help them establish a plan to make future improvements. Arrangements for safeguarding are effective. The manager implements a range of policies and procedures to effectively promote children's safety, which is embedded in the ethos of the nursery. This includes robust recruitment procedures for new staff that are thorough, ensuring that only suitable people are employed to work with children. Staff are supported in their roles through regular supervision meetings. They attend training to continue to update their knowledge of how children learn and develop. The manager has established good relationships with local schools. Information is shared with teachers regarding children's learning, providing continuity as children prepare to move on to school.

Quality of teaching, learning and assessment is good

Staff are competent in their role of observing children and planning for their next steps in learning. They successfully engage children in an interesting range of activities. Younger children confidently join group activities where staff help them to share and take turns. Staff provide opportunities for children to develop their senses. Children shake shiny paper and listen to the sound it makes. They help staff to make dough and feel the texture of flour on their hands. Children develop their physical skills as they stir the mixture and develop their hand-to-eye coordination. Staff weave mathematical concepts into children's play. They provide wooden blocks and number lines, allowing children to build a tower and measure its height. Staff encourage children to count the numbers they see.

Personal development, behaviour and welfare are good

Staff provide children with emotional support when they move from room to room within the nursery. They take children for regularly visits prior to moving and talk to parents about new routines. Children's understanding of responsibility is developing well through tasks, such as setting the table for lunchtime and sweeping up flour off the carpet. Children are independent and help to set the table for mealtimes. They develop a good understanding of how to stay safe and are given plenty of opportunities to manage risks. For example, staff provide children with opportunities to use scissors and talk to them about how to use them safely. Children climb on the hill in the garden and ride on toys, helping them to develop their physical skills.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning. They gain valuable skills for when they start school. Young children demonstrate good problem-solving skills as they fit shapes into a box. Older children display their early literacy skills and begin to recognise the letters in their name.

Setting details

Unique reference number	EY367026
Local authority	Lincolnshire
Inspection number	1065096
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	44
Number of children on roll	67
Name of registered person	Start Right Nursery (Ancaster) Limited
Registered person unique reference number	RP903568
Date of previous inspection	9 July 2013
Telephone number	01400 231500

Start Right Nursery Ancaster Ltd was registered in 2008. The nursery employs 13 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, and one at level 6. The nursery opens from Monday to Friday all year, apart from bank holidays and a week between Christmas and New Year. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and supports children who have special educational needs or disabilities. It also provides out-of-school care for older children.

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