

The Co-operative Childcare Cam

22 Woodfield Road, Cam, Dursley, Gloucestershire, GL11 6HE



Inspection date	16 November 2016
Previous inspection date	16 December 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and staff have an uncompromising commitment to achieve excellence in all areas. They review and evaluate the quality of their provision extensively. For example, they meticulously analyse information about children's achievements to develop highly focused improvement plans to ensure high levels of achievement for every child.
- Staff enthuse and motivate children with a truly inspirational and stimulating learning environment. It ignites their curiosity and they explore with great enthusiasm. Staff provide an excellent range of resources and experiences to support children's learning across all areas.
- Partnerships with parents are excellent. Parents are extremely well informed about their children's learning, including ways they can support children's learning at home. Parents are fully included in identifying areas the setting can improve further, such as through questionnaires and parent group meetings.
- Children develop a superb understanding of how to keep themselves safe. For example, on walks into the local community staff support younger children incredibly well to understand the importance of looking and listening for approaching cars. They help children to decide when it is safe to cross the road.
- Children who have special educational needs or disability are supported incredibly well through partnership working with other professionals to ensure they flourish.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to explore an even broader range of inspiring and innovative learning opportunities to continually enrich children's learning and enjoyment.

Inspection activities

- The inspector observed the activities, the quality of teaching and the supervision of children throughout the setting.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including staff suitability checks, the organisation of staffing, self-evaluation, observations of children's learning, planning records, and documentation linked to the monitoring of children's progress.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.
- The inspector took into account the views of parents spoken to on the day.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The leadership team and staff have an excellent awareness of their responsibility to protect children's welfare. They continually review and update policies and procedures, using these effectively to manage any concerns. Leaders have very high expectations of staff and for children's outcomes. Leaders and staff have worked exceptionally hard since the last inspection to raise the quality of care and education. For example, leaders monitor teaching practice carefully and target staff's professional development with extensive training opportunities. Staff have accessed training to enhance specified areas of practice and have used their new knowledge to implement excellent standards throughout the learning environment.

Quality of teaching, learning and assessment is outstanding

Staff seek detailed information from parents on what their children already know and can do when they start in the setting. Observation, planning and assessment systems are exceptionally rigorous and staff plan activities that challenge and extend children's learning. Leaders and staff have an excellent commitment to extend and broaden children's learning opportunities even further. Staff support younger children to develop superb early mathematical skills. For example, children enthusiastically categorise and arrange natural objects, such as stones and log tiles, as they explore size and shape.

Personal development, behaviour and welfare are outstanding

Staff work extremely closely with parents and sensitively support children as they settle in, and with any move between rooms. Children thrive, supported by the close bonds they form with staff. Children show great pride in having responsibility at a very young age. For example, even the very youngest children take a full part in serving themselves at mealtimes and clearing away their plates and cutlery when they have finished eating. Staff support children incredibly well to understand about healthy lifestyles. For example, they discuss with children the benefits of being physically active outdoors and of eating nutritious meals. Children show high levels of confidence and self-esteem.

Outcomes for children are outstanding

All children, including those who have special educational needs or disability, make substantial and sustained progress consistently in all areas of learning. Children develop exceptionally good physical skills and coordination. For example, younger children demonstrate incredible determination climbing ladders to tall slides. Children are very motivated and concentrate at an excellent level, in advance of their age and stage of development. Children have superb opportunities to develop pre-writing skills. For example, they write clearly recognisable letters and discuss their meaning. They are superbly well prepared to develop the skills for future learning and school.

Setting details

Unique reference number	EY281245
Local authority	Gloucestershire
Inspection number	1061759
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	92
Name of registered person	The Midcounties Co-Operative Limited
Registered person unique reference number	RP900862
Date of previous inspection	16 December 2013
Telephone number	01453 544111

The Co-operative Childcare Cam operates from a detached building in Cam, Gloucestershire. The nursery opens five days a week all year round from 7.30am until 6.30pm. There are 14 members of staff working with the children. Of these, one holds a relevant early years qualification at level 5 and 12 hold qualifications at level 2 or level 3. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance ‘Complaints procedure: raising concerns and making complaints about Ofsted’, which is available from Ofsted’s website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

