

Childminder Report

Inspection date

17 November 2016

Previous inspection date

9 September 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not ensure that young children are appropriately supervised in all activities to ensure their safety.
- The quality of teaching is inconsistent. Children do not always receive enough good quality interactions and support to make good progress in their learning and development.
- Information sharing with other settings that children attend does not always benefit all children's learning and development.
- The childminder's system for self-evaluation does not identify all areas that need to be developed and breaches of the requirements.

It has the following strengths

- The childminder knows children well and builds good relationships with them. For example, they go to her for cuddles and older children ask her for help when they need it.
- Children gain confidence in the childminder's care and learn about their local community and the world around them. For instance, the childminder takes the children to toddler groups to play and socialise with other children.
- The childminder supports children with a range of opportunities to explore music. For example, children have the opportunity to explore their interest and take part in singing and dance sessions. They also enjoy using the musical toys.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that all children are appropriately supervised to keep them safe throughout their play and learning experiences	01/12/2016
■ raise the quality of teaching so children are effectively challenged and supported in all areas of learning to make progress.	12/01/2017

To further improve the quality of the early years provision the provider should:

- develop the information sharing with other settings that children attend to include relevant detail about their learning and development
- develop the use of self-evaluation to identify all areas of weakness and improve the quality of the provision.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact of this on children's learning.
- The inspector gained the views of parents through the childminder's questionnaires.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector and the childminder discussed an activity that the children had been involved in.
- The inspector viewed documentation, such as policies and procedures, training records and children's learning files.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder is aware of her responsibility to safeguard children and knows what action to take if she has concerns about children's welfare. The qualified childminder develops some areas of her setting. For example, she networks with other childminders and they share information about recent changes in legislation and activity ideas. However, the childminder does not reflect well enough on her practice and has not identified all areas of weaknesses that need to be improved. The childminder shares some information about children's care with other settings that they attend. However, this does not always support all children's continuity of care and education effectively. The childminder sometimes works with an assistant and provides her with suitable support.

Quality of teaching, learning and assessment requires improvement

The childminder observes children's play and has a plan to support their development. She appropriately reviews their overall progress and is aware of any gaps in their development. She shares relevant details with parents about children's progress. However, the support that children receive is inconsistent and the childminder does not always engage all children in meaningful play and interactions. For example, there are times when the childminder does not engage children in discussion and play and they walk around searching for something to do. Young children enjoy exploring their favourite toys. For example, they like to build train tracks and use their cars on the garage ramp.

Personal development, behaviour and welfare require improvement

The childminder offers a good range of resources for children to use. However, at times, she does not supervise young children well enough to ensure their safety with some resources that they do not know how to handle safely. Young children learn to take turns with toys with support from the childminder. For example, she explains about the need to share and reminds them not to take toys from each other. But the weaknesses in teaching mean that sometimes children's behaviour becomes disruptive as they are not always engaged and challenged in their play. Children receive healthy meals and snacks, and they help themselves to their drinks.

Outcomes for children require improvement

Children make some progress in their learning and development; however, the support they receive is inconsistent. They are keen to invite each other into their play and spend time together. Young children learn about colours and begin to use mathematical language. For example, they confidently name the sizes of the teddy bears in the story. Children learn basic skills in readiness for their next stage of learning at pre-school or school.

Setting details

Unique reference number	EY425038
Local authority	Kent
Inspection number	1062454
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	5
Number of children on roll	8
Name of registered person	
Date of previous inspection	9 September 2013
Telephone number	

The childminder registered in 2011 and lives in Paddock Wood, near Tunbridge Wells, Kent. She offers care Monday to Friday, from 7am to 6pm, for most of the year except for bank holidays and family holidays. The childminder has an appropriate level 3 qualification. She receives funding to provide free early education for children aged three and four years. The childminder sometimes works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

