

Busy Bees Day Nursery at Wigan Marylebone

35-37 Walkden Avenue, Wigan, Lancashire, WN1 2JJ



Inspection date

15 November 2016

Previous inspection date

28 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational management team is highly committed to ensuring children and their families receive the very best care and support for learning. Since the last inspection, rigorous self-evaluation and monitoring have been used effectively to drive further changes and achieve an extremely high standard of provision.
- Staff have a deep understanding of their role in promoting children's learning and development. Staff monitor children's progress carefully. They use this information extremely well to ensure children are expertly challenged and make the best progress possible across all areas of their learning and development.
- Staff are exceptionally skilled in identifying the learning potential in children's self-chosen play. They use the developing interests of children confidently, skilfully adapting activities to ensure children remain highly engaged and motivated in their learning.
- Meticulous assessment is used to identify areas where children may require additional support. Staff take swift and decisive action to ensure all children make consistently high levels of progress. Excellent relationships with a range of outside services ensure that children's needs are exceptionally well met.
- Highly effective parent partnerships mean that parents are fully involved in their child's learning. From the start, staff effectively support parents to share valuable information about their child's learning and development. They offer suggestions about how parents could support their child's learning further at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the changes to the parent partnership group and reflect on the group's success in extending partnerships even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery managers.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a superb knowledge of safeguarding policies and procedures. They identify the signs of abuse and know exactly who to contact should they have concerns about a child's welfare. Staff rigorously monitor any minor accidents and use this information to review their detailed and comprehensive daily risk assessments. The dedicated and enthusiastic managers provide exceptional support for staff. They observe them regularly and make suggestions which staff use to enhance their already excellent practice. Opportunities for supervision, coaching and extensive training ensure staff are extremely skilled and very confident in their role. Managers and staff use a wide range of highly innovative strategies to include parents when evaluating the quality of the nursery. Managers recognise that recent changes to the parent partnership group require review to ensure the group's positive impact and continued success is sustained.

Quality of teaching, learning and assessment is outstanding

Staff act as playful partners in children's learning. They engage children in highly meaningful conversations as they play. Staff ask superb, thought-provoking questions to challenge and develop children's critical-thinking skills. For example, younger children are asked to predict what they think will happen as they mix soil and water to make magic potions outdoors. Staff are extremely skilled in developing children's communication, social and physical skills. They provide an inspiring range of activities which are superbly matched to children's abilities and interests. For example, younger children become totally engrossed in sharing stories and books with staff, while older children imaginatively retell and extend familiar stories using puppets, drawing and role play.

Personal development, behaviour and welfare are outstanding

Staff provide a warm, welcoming and vibrant environment in which children thrive. Children and their families develop extremely close bonds with the staff. Staff are exceptional role models. They have very high expectations of children's behaviour and teach them to understand their feelings and respond appropriately. Staff sensitively encourage children to take risks and become increasingly independent. They are always on hand to offer gentle praise and reassurance, when needed. Children of all ages play together outdoors, confidently making choices about what they would like to play with from a superb range of resources. Staff skilfully teach children to recognise and embrace similarities and differences between themselves and others.

Outcomes for children are outstanding

Children of all ages are extremely confident and self-assured. They are active learners who enjoy solving problems and trying out their ideas. Children enthusiastically use their knowledge in a range of new and different situations. They confidently help each other and talk about their learning as they engage in activities which support all areas of their learning and development. All children make excellent progress from the time they start at nursery. They develop important skills and are exceptionally well prepared for their future learning and eventual move on to school.

Setting details

Unique reference number	322990
Local authority	Wigan
Inspection number	1064128
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	76
Number of children on roll	160
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	28 November 2013
Telephone number	01942 821898

Busy Bees Day Nursery at Wigan Marylebone was registered in 1998. There are 27 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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