

Childminder Report

Inspection date

18 November 2016

Previous inspection date

5 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a professional approach to her work. She places a strong focus on her continued professional development. She accesses a wide range of short courses to increase her already good knowledge and understanding of childcare.
- Children play very happily. The childminder ensures that children's play space is well organised and attractively presented. Children confidently move around, accessing resources independently and leading their own play.
- The childminder builds excellent relationships with parents. They appreciate her dedication to looking after their children. Parents comment that children make excellent progress with the childminder and are meeting their milestones quickly.
- Children's behaviour is very good. The childminder has high expectations of all children. Children listen to her instructions and find security in the routines and structures of the day.

It is not yet outstanding because:

- Methods for assessing and tracking children's progress are not yet precise enough to achieve the best possible outcomes.
- The childminder has not fully considered all the ways in which she could support children who speak English as an additional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the systems in place for tracking children's progress, identifying precise next steps in learning so that the potential for them to achieve rapid progress is increased
- explore additional ways to further promote the speaking, listening and understanding skills of children who speak English as an additional language.

Inspection activities

- The inspector viewed the areas of the house used for childminding purposes.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector held discussions with the childminder at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder.
- The inspector took account of the views of parents spoken to on the day of inspection.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is clear about her responsibilities to keep children safe. She recognises the signs and symptoms of abuse and understands when to make a referral. The childminder is vigilant in keeping children safe. She carries out regular risk assessments and takes steps to reduce potential hazards. There are a range of well-written policies and procedures in place that supports the childminder's good practice. The childminder reflects on her practice and identifies areas for improvement. She accesses training courses, conducts research online and meets with other childminders to share good practice and ideas. The childminder has recently introduced an online system, which she uses to monitor and track children's development across all areas of learning. She shares regular information with parents about their children's progress.

Quality of teaching, learning and assessment is good

The childminder is well qualified and understands how children learn. She picks up on children's interests and plans activities and resources to reflect this. Children dress up as builders in the well-resourced outdoor area. They transport wooden blocks back and forth, talking about the house they are building. The childminder provides spirit levels so that they can check if their structure is level. The childminder talks to children as they play, asking them questions to extend their learning. Children demonstrate excellent listening and attention skills. The childminder supports children to learn skills that will be useful when they move to school. For example, she helps children to fully engage for quite some time in a board game designed to promote their counting and sorting skills.

Personal development, behaviour and welfare are good

Children are settled and happy in the childminder's care. They develop positive relationships with her and enjoy their time with her. Regular visits to the local Sure Start centre give children lots of opportunities to socialise with their peers. The childminder teaches children about the benefits of eating well and the importance of hygiene routines. Children benefit from fresh air and exercise on a daily basis. They enjoy playing with ride-on toys in the garden and they learn to share and take turns. The childminder teaches the children the importance of keeping themselves safe. For example, she reminds children of the importance of drying the equipment outside before they use it, in case they fall and slip.

Outcomes for children are good

All children make good progress from their starting points. Children who speak English as an additional language are growing in confidence and self-assurance daily. Pre-school children are developing good mathematical skills and are able to count beyond 20. Children learn a variety of skills that prepares them well for school and the next stage in their learning.

Setting details

Unique reference number	EY379646
Local authority	Lincolnshire
Inspection number	1065228
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 13
Total number of places	6
Number of children on roll	26
Name of registered person	
Date of previous inspection	5 June 2013
Telephone number	

The childminder was registered in 2009 and lives in Grantham, Lincolnshire. She operates all year round from 7.30am to 7.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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